



Step 4: Cornell Note Questions

Directions: Follow these steps as you create questions during Step 4 of the note-taking process.

Steps for Creating Questions	
Step 1:	<u>Read the essential question/standard/objective</u> at the top of the Cornell notes.
Step 2:	<u>Review the first chunk</u> of notes on the right side. A chunk is defined as a section of notes with the same main idea.
Step 3:	<u>Identify the main idea</u> of this first chunk.
Step 4:	<u>Write a question</u> for the first chunk that can be answered by the main idea.
Step 5:	<u>Repeat this process</u> until all the main ideas in each chunk of notes are incorporated into questions.
Step 6:	<u>Reread your questions.</u> Are there any lower-level questions? At times, lower-level questions are necessary to create context for more advanced material to come.
Step 7:	<p><u>Create an additional higher-level question</u> that incorporates two of the lower-level questions.</p> <p>For example: Lower-level question #1: What is the definition of perimeter? Lower-level question #2: What is the definition of area? New higher-level question added to notes: How does perimeter compare/contrast to area?</p>
Step 8:	<u>Create notes</u> to address the new higher-level question created from lower-level questions.
Step 9:	<u>Review your questions/notes</u> to ensure the essential question/standard/objective at the top of the Cornell notes is addressed.
Step 10:	<u>Review your questions/notes</u> to study for tests/quizzes, write essays, or use for a tutorial question.