

**ANNUAL TITLE I, PART A
MEETING
2019-2020**

**YOUNG WOMEN'S LEADERSHIP ACADEMY: PRIMARY
OCTOBER 10, 2019**

WHY ARE WE HERE?

The Every Student Succeeds Act (ESSA) requires that each **Title I, Part A School** hold an Annual Meeting with parents and families for the purpose of:

- Informing parents and families of their school's participation in Title I, Part A
- Explaining the requirements of the Title I, Part A Program
- Explaining your rights as parents and families to be involved

ESSA Public Law 114-95, Section 1116 (c)(1)

AGENDA

- Title I, Part A School
- Title I, Part A Schoolwide Program
- Requirements and Parent/Family Rights under Title I, Part A Programs

TITLE I, PART A SCHOOL

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- **Receives federal funding** (Title I, Part A dollars) to supplement the school's existing programs
- **Provides high-quality education** so that all students will meet the state student performance standards
 - Supplemental Staff, programs, materials and supplies
- **Identifies students experiencing academic difficulties** and **provides timely assistance** to help these students meet the challenging State Academic Standards
- **Conducts Parent and Family Engagement meetings, trainings and activities**
- Recruits, hires and retains **Highly Effective Teachers**

TITLE I, PART A SCHOOLWIDE PROGRAM

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Young Women's Leadership Academy: Primary participates in a Schoolwide Program:

- Purpose is to upgrade the entire educational program in order to **raise academic achievement for all students**
- Is built on **schoolwide reform strategies**, rather than separate, add-on services
- **Provides flexibility in spending Title I, Part A funds**
- **Permits flexibility to coordinate with other funds in support of the Schoolwide Program**
- **Focuses on academic results**

TITLE I, PART A SCHOOLWIDE PROGRAM ACTIVITIES

Activities provided at YWLA Primary:

- YWLA Primary provide students with a **college preparatory, social emotional learning, and leadership skills** that enrich students' overall competitiveness and challenge students to engage in deeper independent learning experiences.
- **Forms of academic assessment used to measure student progress:** STAAR Testing, and MAP Testing

Parent and Family Engagement Opportunities available:

- October- Open House 10, 2019
- October 15, 2019- Principal Connection @ 8:30 a.m.
- November 19, 2019- Principal Connection @ 5:30 p.m.
- December 4, 2019- Parent Training @ 5:30 p.m.
- December 10, 2019- Principal Connection @ 8:30 a.m.
- January 14, 2020- Principal Connection @ 5:30 p.m.
- February 6, 2020- Parent Training @ 5:30 p.m.
- February 11, 2020- Principal Connection @ 8:30 a.m.
- March 17, 2020- Principal Connection @ 5:30 p.m.
- April 9, 2020- Parent Training @ 5:30 p.m.
- April 21, 2020- Principal Connection @ 8:30 a.m.
- May 19, 2020- Principal Connection @ 5:30 p.m.

**REQUIREMENTS
AND
PARENT/FAMILY
RIGHTS
UNDER TITLE I,
PART A PROGRAM**

1% SET-ASIDE FOR PARENT AND FAMILY ENGAGEMENT

A school district with a Title I, Part A Allocation exceeding \$500,000 is required by law to set aside (reserve) 1% of its Title I, Part A allocation for parent and family engagement.

- Of that 1% set aside, 10% may be reserved at the district level for system-wide initiatives related to parent and family engagement.
- Of that 1% set aside, the remaining 90% must be allocated to all Title I, Part A schools in the district to implement school-level parent and family engagement.

Title I, Part A parents and families have the right to be involved in the decisions regarding how these funds will be used for parent and family engagement activities.

ESSA Public Law 114-95, Section 1116 (a)(3)(A)(B)(C)(D)

TITLE I, PART A PARENT AND FAMILY ENGAGEMENT RESERVATION FOR YWLA

–Amount reserved for:

– **Campus Parent and Family Engagement Program:**

- Supplies* TBD
- Refreshments* TBD

*Parent and Family Engagement funds can be redistributed within their supplies and refreshments allocation, as needed. For example, if more supplies are needed to increase the number of “Make and Take” activities, funds can be moved out of the Refreshments code into the Supplies code to accommodate the need.

Title I, Part A parents and families have the right to be involved in the decisions regarding how these funds will be used for parent and family engagement activities.

ELIGIBLE PARENT AND FAMILY ENGAGEMENT EXPENDITURES

Expenses directly related to the Parent and Family Engagement Program.

For example (Refreshments/Supplies):

- To discuss the District/School Policy, School-Parent Compact and Annual Title I, Part A Meeting
- Parent meetings/trainings that are connected to improving student achievement with flexible meeting times and dates
- Family Math/Science Night, Family Literacy event

All expenses not related to the purpose and intent of Title I, Part A are ineligible.

CNA AND CIP

- The purpose of the **Comprehensive Needs Assessment (CNA)** is to identify the campus's educational strengths and the areas that need improvement to include Parent and Family Engagement needs.
- The **Campus Improvement Plan (CIP)** is a written plan that addresses the needs identified in the CNA:
 - Goals, Performance Objectives and Strategies to address academic needs of students
 - Supplemental Services to assist struggling students
 - Coordination and integration of federal funds and programs
 - Strategies to implement effective parent and family engagement

Title I, Part A parents and families have the right to be involved in the development and request a copy of this plan.

SCHOOL'S PARENT AND FAMILY ENGAGEMENT POLICY

The policy addresses how the school will implement the Parent and Family Engagement Program Requirements of the Every Student Succeeds Act (ESSA).

The Policy includes:

- A description on how the school will convene an annual meeting for all Title I, Part A parents and families
- Information on flexible number of meetings and if requested, additional meetings with parents to discuss decisions for the education of their child
- How the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, evaluation, and improvement of the Parent and Family Engagement Policy and Program
- How the school will provide timely information about Parent and Family Engagement Activities
- Information to parents and families about curriculum and assessment

Title I, Part A parents and families have the right to be involved in the development of the Parent and Family Engagement Policy and Program.

ESSA Public Law 114-95, Section 1116 (c)

SCHOOL-PARENT COMPACT

The School-Parent Compact is a written agreement that describes how the school staff, students, parents and families share in the responsibility for improved student academic achievement.

- It is developed with parents, agreed upon with parents, and distributed to parents.
- It addresses high-quality curriculum and instruction to meet State Academic Standards.
- It stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences (REQUIRED in elementary* schools).
- It affirms the importance of parents and families in decisions relating to the education of their children.

*If a school has an elementary campus number, then all grade levels at that campus should have the parent-teacher conference regarding the compact. If a school does not have an elementary campus number, but has any configuration of grades K-5 on that campus, then parent-teacher conferences to discuss the compact should be held for grades K-5 at a minimum.

Title I, Part A parents have the right to be involved in the development of the School-Parent Compact.

SHARED RESPONSIBILITIES

A school-parent compact can also address shared responsibilities such as:

- **Staff Responsibilities:**

- ✓ Building and developing a partnership between the school staff and parents
- ✓ Providing a supportive and effective learning environment

- **Parents' and Family Members' Responsibilities:**

- ✓ Incorporating techniques in which parents and family members will be responsible for supporting their children's learning
- ✓ Volunteering in their child's classroom
- ✓ Positive use of extracurricular time

TEACHER QUALIFICATIONS

Schools are required to notify parents of students participating in the Title I, Part A Schoolwide Program of their right to request and receive information on the qualifications of their child's teachers.

ESSA Public Law 114-95, Section 1112 (e)(1)(A)

PARENTS RIGHT-TO-KNOW

Schools are required to notify parents that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable state certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

ESSA Public Law 114-95, Section 1112 (e)(1)(B)(ii)

EVALUATION OF THE PARENT AND FAMILY ENGAGEMENT POLICY AND PROGRAM

Annually evaluate the content and effectiveness of the current Parent and Family Engagement Policy and Program (usually in the spring).

Identify:

- Barriers to participation in parent and family engagement
- The needs of parents to assist with the learning of their children
- Strategies to support successful school-family interactions

Data and Input may include:

- Parent Survey and questionnaires
- Focus Groups or other face to face meetings
- Parent Advisory Committees input
- Process and Timeline
- How the evaluation informs next year's policy

Campus reports findings to parents and families and will utilize the results to revise the Parent and Family Engagement Policy and Program as well as the School-Parent Compact.

THANK YOU!


Please visit The Federal Programs Department website for additional information:

<http://www.saisd.net/dept/federalprograms/>

PARENTS RIGHTS IN ESSA

Click on link below for a copy:

[Parents Rights in ESSA, Section 1116](#)



Parents' Rights in ESSA, Section 1116

Statutory Reference: Section 1116 (a-f)
(1) IN GENERAL. A local educational agency may receive funds under this part only if such agency conducts outreach to all parents and family members and implements programs, activities, and procedures for the involvement of parents and family members in programs assisted under this part consistent with this section. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

Shall develop jointly with, agree on with, and distribute to:

- Written Local Education Parent & Family Engagement Policy (a)(2)
- Written School Parent & Family Engagement Policy (b-c)
- School-Parent Compact (d)

Parents need to be involved in developing these documents and agree on the final product. Each parent must receive a copy of each of the above listed.

Annual Evaluation (a)(2)(d)

- Evaluation must be conducted with meaningful involvement of parents

Reservation of Funds (a)(3)(B)

- Parents shall be involved in the decisions regarding how funds reserved are allotted for PFE activities

Convene an Annual Meeting and involve parents in an organized, ongoing, and timely way (c)(1-5)

- Annual meeting will convene at a convenient time and all parents are invited to attend (c)(1)
- Parents should be provided a flexible number of meetings, such as meetings in the morning or evening and may use Title I, Part A funds to pay transportation, child care, or home visits
- Involve parents in an organized, ongoing and timely way in planning, review and improvement of PFE activities, including PFE Policy and School-Parent Compact
- Provide parents:
 - Timely information about programs
 - Description and explanation of curriculum in use at the school
 - If requested by parents, opportunities for regular meetings to formulate suggestions and to participate in decisions relating to the education of their children

Communication between teachers and parents on an ongoing basis (d)(2)(A-D)

- At least annually discuss the compact at parent-teacher conferences in elementary schools (d)(2)(A)
- Provide frequent reports to parents on their child's progress (d)(2)(B)
- Reasonable access to staff (d)(2)(C)
- Ensure regular two-way communication between home and school (d)(2)(D)

Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part (e)(1-2, 5, 14)

- **Shall** provide assistance to parents in understanding State standards and assessments (e)(1)
- **Shall** provide materials and training to help parents to work with their children to improve their children's achievement (e)(2)
- **Shall** ensure information is sent to parents in a format and to the extent practicable, in a language the parents can understand (e)(5)
- **Shall** provide reasonable support for PFE activities (e)(14)116

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For information contact: Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494, email: esc@tea.state.tx.us

For more information, please contact your Regional ESC Title I, Part A Contact or the Title I, Part A Parent and Family Engagement Statewide Initiative at t1pfe@esc16.net