Mrs. Medina Algebra II & PAP

Algebra II is an extension of the content you received in Algebra I. Throughout the course, students will work together on a regular basis. Students will be called upon to explain solutions to identify comprehension as well as if clarification or assistance is needed.

Algebra II Content

UNITS							
1	Functions (10 days)						
2	Absolute Value (9 days)						
3	Systems (23 days)						
4	Quadratics and Square Roots (34 days)						
5	Cube and Cube Roots (9 days)						
6	Exponentials and Logarithms (19 days)						
	Polynomials and Exponents (13 days)						
8	Complex Number Operations (10 days)						
တ	Rationals (18 days)						
10	Projects/Buffer (10 days)						

Classroom Expectations:

- Come Prepared: Be ready to learn; have paper, pen/pencil, book, planner, and homework.
- Always Respectful: No talking back-use appropriate tone when speaking, no derogatory language or swearing, don't speak out of turn; be polite to every person on campus.
- **In The Proper Place**: Be in class on time; don't wander the building, have a hall pass, use the closest restroom.
- Engaged in Learning: Participate, pay attention, take notes, complete class assignments, don't interrupt when another person is speaking.
- Show Responsibility: Complete assignments, turn in work on time, do your own work
- Cheating of any kind will not be tolerated. Any student found guilty of cheating will receive an automatic zero on the assignment, test, or quiz. The parent will be notified. The assigned administrator may also be contacted.
- Sleeping, or the appearance of sleeping, will not be allowed.
- No gum or snack food is permitted in the classroom. Only bottle water is allowed
- NO CELL PHONES/IPODS/MP3 PLAYERS/ELECTRONIC DEVICES
- You are <u>assigned</u> a specific calculator. Be sure to get only that calculator.

Basic Rules:

- 1. More than 15 minutes late is an absence
- 2. <u>Completed</u> work turned in on time will be allowed to make corrections for the full credit, but for attempted work only.
- 3. *Incomplete work* (blank answers) will only be able to receive half credit.
- 4. Late work will not have a chance to make correct. Grade is as is.
- 5. Each day late is a drop of 10 points.
- 6. Test corrects are due 3 days after it is handed back. This includes weekends.
- 7. You are <u>assigned</u> a specific calculator. You are <u>responsible</u> for that calculator all year long

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EXPECTATIONS FOR ALL STUDENTS

actively participate in class.
present work that reflects their best abilities.
responsible to complete any work.
be challenged.
experience successful problem solving.

Grading:

<u>MAJOR</u>	<u>DAILY</u>
40%	60%
UNIT QUIZZES	CLASSWORK
PROJECTS	PARTICIPATION
	ATTENDANCE (tied to warm up)
	EXIT TICKETS
	WARM-UPS

Supplies

- 1 to 2-inch 3 ring binder (**DEVOTED** to Alg 2)
- Graph paper (recommended but not required)
- Color pencils (**optional**, if you don't want to use my old broken ones)
- Loose Paper
- Journal (Warm-ups and exit tickets)

Consequences for Student Misconduct

Students who misbehave will be dealt with as described in the school handbook

Tutoring

Before school - Tuesday and Thursday 8:00 to 8:45

Other days TBD

Contact Information:

Mrs. Medina Vmedina-olivo1@saisd.net Room 2000 (210) 738 – 9720 RemindAPP Google Classroom

Mrs. Medina Algebra II & PAP

\$ N	М .	Т					PACING CALENDAR 2019-2020			January 2020							
1 5		-	W	Th	F	S	Math	h - Algebra 2	2		S	M	T	W	Th	F	S
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								Quadratics and Square Roots (34 days)									
September 2019			•	5 Cul	Cube and Cube Roots (9 days)			February 2020									
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							CBA #1 9/30 - 10/11										
November 2019)	PSAT 10/16 (Gr. 10-11) & 10/23 (Gr. 8-9)				April 2020									
SN	M .	Т	W	Th	F	S	State Assessment 12/9 - 12/13			s	М	Т	W	Th	F	S	
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24 2							State Assessr	ment 4/7 - 4/9,	5/4 - 5/15	5	26	27	28	29	30		
							AP W	/indow 5/4 - 5/1	5								
December 2019)	Spring Semester Exam 5/18 - 5/22			May 2020										
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22 23	23 2	24	25	26	27	28	Tea	acher Workday			17	18	19	20	21	22	23
29 30	30 3	31					[] Nin	ne Weeks Start/E	ind		24	25	26	27	28	29	30
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