



Annual Title I, Part A Meeting 2022-2023

Knox ECEC

9/07/2022

Updated 08/10/2022



Purpose of the Meeting

The Elementary and Secondary School Act, Title I Part A, requires that each Title I school hold an annual meeting for the parents and families whose children receive Title I services:

- Informing you of the school's participation in Title I, Part A
- Explaining the requirements of Title I, Part A
- Explaining your rights and opportunities as parents and families to be involved in your child's learning and achievement

ESSA Public Law 114-95, Section 1116 (c)(1)

What You Will Learn

- What it means to be a Title I, Part A school
- A 1% “set-aside” for parent and family engagement and its allowable uses
- The Campus Improvement Plan (CIP) and Title I Plan
- The Parent and Family Engagement Policy and the School Parent Compact
- How to request information about the qualifications of my child’s teachers

What Will You Learn (cont.)

- How and when parents and families will be notified if their child is taught by a teacher who is not certified in a content area
- How and when the annual evaluation of the parent and family engagement policy and program will be conducted
- The ways in which parents and families can be involved to partner with the school to share the responsibility for improved student academic achievement

What is a Title I School?

What is the 1% set aside?



What is a Title I School?

Being a Title I, Part A school means receiving federal funding (Title I, Part A dollars) to supplement the school's existing programs.

These dollars can be used for...

- Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards
- Purchasing supplemental: staff, programs, materials, and supplies
- Conducting parent and family engagement meetings, trainings, and activities

1% Set-Aside

Any school district with a Title I, Part A allocation exceeding \$500,000 is required by statute to set-aside 1% of its Title I, Part A allocation for parent and family engagement.

- Of that 1%, 10% may be reserved at the district level for systemwide initiatives and administrative expenses related to parent and family engagement
- Of the 1%, 90% must be allocated to the Title I schools in the district to implement school-level parent and family engagement
- Title I parents have the right to be involved in the decisions regarding how these funds will be used for parent and family engagement activities

Title I, Part A Parent and Family Engagement Reservation for Knox ECEC

Amount reserved for Campus Parent and Family
Engagement Program:

- Supplies \$1,276
- Refreshments \$727

Title I, Part A parents and families have the right to be involved in the decisions regarding how these funds will be used for parent and family engagement activities.

Eligible Parent and Family Engagement Expenditures

Expenses directly related to the Parent and Family Engagement Program.

For example (Refreshments/Supplies):

- To discuss the District/School Policy, School-Parent Compact and Annual Title I, Part A Meeting
- Parent meetings/trainings that are connected to improving learning and student achievement
- Family Math/Science Night, Family Literacy events

All expenses not related to the purpose and intent of Title I, Part A are ineligible.

District Improvement Plan & Campus Improvement Plan



District Title I Plan

The District Title I Plan addresses how the district will use Title I, Part A funds within the school district.

Typically, in Texas, the elements of the Title I Plan are incorporated into the District Improvement Plan (DIP).

Topics include:

- High-quality student academic assessments
- Supplemental services to assist struggling students
- Coordination and integration of federal funds and programs
- Strategies to implement effective parent and family engagement

Title I parents have the right to be involved in the development of this plan

Campus Improvement Plan

The Campus Improvement Plan (CIP) includes:

- A needs assessment and summary of data
- Goals, objectives, and strategies to address the academic needs of students
- Professional development needs
- Coordination of resources and services
- Identification of Title I, Part A funds and expenditures
- Strategies to support parent & family engagement

Title I parents have the right to be involved in the development of the CIP

**Parent & Family
Engagement Policy
&
School Parent Compact**

The Parent and Family Engagement Policy

The policy addresses how the school will implement the Parent and Family Engagement program requirements.

The policy includes:

- Convene an annual meeting
- Provide a flexible number of meetings
- Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the parent and family engagement program
- Provide timely information about parent and family engagement activities
- Provide information to parents about curriculum and assessment
- If requested, provide additional meetings with parents to discuss decisions for the education of their child

Title I parents have the right to be involved in the development of the school policy

The School-Parent Compact

The school-parent compact is a written agreement...

- That addresses high-quality curriculum and instruction
- That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
- That stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences (required in elementary schools)
- That affirms the importance of parents and families in decisions relating to the education of their children

Title I parents have the right to be involved in the development of the school-parent compact

Teacher Qualifications & Parents Right to Know

Teacher Qualifications

- Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher
- Parents must follow the school procedure to request this information
- Parents may call school front office and ask to speak with the Principal.

Parents Right-to-Know

Schools are required to notify parents that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable state certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

ESSA Public Law 114-95, Section 1112 (e)(1)(B)(ii)

Annual Evaluation



Annual Evaluation

The content and effectiveness of the Parent and Family Engagement policy and program must be evaluated annually, including any possible barriers to participation.

Data and input might include...

- Parent questionnaires and surveys
- Focus groups
- Parent advisory committee input

Report findings to parents and families and use those results to revise the Parent and Family Engagement policy and school-parent compact for the upcoming school year.

Parents Rights in ESSA

Additional information about your right as parents at a Title I School is available.

You can also access this information by clicking on the link below:

[Parents Rights in ESSA, Section 1116](#)

Knox ECEC Contacts

For more information, please contact:

Name	Title	Phone	e-mail address
Tabitha Palencia	Principal	210-228-3365 ext 83366	tpalencia1@saisd.net
Brenda Waldo	Secretary	Ext 64501	bbriones1@saisd.net
Jude Ybarra	Data Clerk	Ext 64505	jybarra5@saisd.net
Rosalina Ramirez	Instructional Coach	Ext 64512	rramirez7@saisd.net
Yvonne Mata	Office Clerk	Ext 64507	ymata1@saisd.net

Questions?



Title I, Part A Parent and Family Engagement Statewide Initiative

Adapted from Region 16 Education Service Center
Funded by Texas Education Agency

Available Resources:

Region 16 Website

TEA Student and Family Engagement



Thank you!

Please visit the
Federal & State Programs Department
website or ask your
campus principal for additional information.