



San Antonio Independent School District

Highlands High School

Parent and Family Engagement Policy
2022-2023

Policy Involvement

1. Highlands High School will convene an annual meeting, at the most convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.

The annual meeting will take place at our Parent Meeting on Wednesday October 13, 2021 in person. During the general session in the library parents will be introduced to Title I, its function, and the need for parental involvement. Title I funds embarked for parental involvement will also be reviewed.

2. Highlands High School will offer a flexible number of meetings, such as meetings during the evening in person which are more convenient for most parent and families, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

Regular meetings such as Booster Club meetings, STARR Nights, College Readiness Nights, Military Counseling and Report Card Nights will be held to keep parents informed of campus events, priorities, and information relevant to their graduating student.

3. Highlands High School will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school parental involvement policy.

At regular meetings, the Title I Parent Involvement policy will be reviewed and input will be solicited from parents as to how we can improve our campus approach to involving parents making Highlands High School more inviting and welcoming for Parents. At CLT, our parent representative also has input into how we invite and communicate with parents.

4. Highlands High School will provide parents of participating children

a. Timely information about programs under this part;

b. A description and explanation of the curriculum in use at the school, forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet; and

c. If requested by parents, opportunities of regular meetings to formulate suggestions and to participate, in decisions relating to the education of their children, and respond to any suggestions as soon as practically possible.

Parents will be given information about STARR readiness, preparation, and score standards. Parents will be given, information about the school's plans to be recognized under the Texas Education Agency with specifics on percentage standards and numbers of students needed to reach those targets.

It is the policy of San Antonio ISD not to discriminate on the basis of race, color, national origin, age, sex, gender, identity, gender expression, sexual orientation or disability in its vocational programs, service or activities as required by Title IV of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended, and SAISD's board of policies DIA, FFH and FFI

Revised October 26, 2022

School Principal



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Parents are always invited and genuine attempts will be made to advertise Parent Led Leadership and CLT meetings to the parent community so that they may attend if interested in participating with the decision-making bodies of Highlands High School.

5. If the school wide program plan is not satisfactory to the parents of participating children,

Highlands High School will work to remedy non-satisfactory complaints, and if still necessary, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

While Highlands High School aims to resolve as many parent concerns as possible we realize that some concerns must be heard by the District's Customer Service department and if applicable support from other school district departments can then be used at Highlands High School to meet parent expectations.

Shared responsibilities for High Student Academic Achievement Highland High School shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, entire school staff, and students will share the responsibility for improved student academic achievement.

Highlands High School created a school-parent compact and distributed them through the registration process. In this manner, a high return, rate was achieved, and responsibilities of all parties involved was readily communicated and reinforced with face to café compact during the registration process.

Building Capacity for Involvement

Highlands High School, in order to ensure effective involvement of parents to support a partnership among the school involved, parents, and the community to improve student academic achievement,

- a. Will provide assistance to the parents, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements for this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;
- b. Will provide materials, and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate to foster parental involvement.
- c. Will educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, to build ties between parents and school;
- d. Will provide a parent resource center that encourage and supports parents to fully participate in the education of their child/children.
- e. Will ensure that information related to school and parent programs, meeting, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language parents can understand

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- f. May involve parents in the development of training
- g. May provide necessary literacy training from funds received under this part if the district has exhausted all other reasonably available sources of funding for training.
- h. May train parents to enhance the involvement of other parents;
 - i. Homebound students may arrange school meetings at a variety of times, or conduct in home between teachers or other educators, who work directly with participating children, with parents who are unable involvement and participation;
 - j. May adopt and implement model approaches to improving parental involvement
- k. May develop appropriate roles for community-based organizations and business in parent involvement activities; and
- l. Will provide such other reasonable support for parental involvement activities under this as parents may request.

Accessibility

In carrying out the parental involvement requirements of this part, Highlands High School, to the extent practicable, will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

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