**Luther Burbank World IB High School**

**Instructor: Andrew Schulze Email:** [**aschulze1@saisd.net**](mailto:aschulze1@saisd.net) **Tutoring:** M - F 8:AM to 8:30 AM (*and upon request*)

**Course Name:** English II & Reading.   
**Course Description:**  Students in English II & Reading will acquire skills to read like a writer and write like a reader, as they engage in instructional routines that provide voice and choice to their literacy practice. They will closely dissect texts and compositions for meaning beyond the literal, and discuss and emulate author’s craft in their own writing. Students will engage in multiple forms of writing: reader’s response and notebook entries about their own lives. Students will continue to evolve their reading and writing skills by building soft skills necessary to succeed at the academic level.   
**Daily Supplies:***Chromebook / Laptop (charged)*

*Pen / Pencil*

*Paper*  
**SAISD Grading Policy:**

**Assessments**: Tests, Projects, Quizzes, and Essays         **40%**

**Assignments**:  Daily Work (this includes participation) & Homework                  **60%**

**TOTAL   100%**A student will be permitted a *reasonable opportunity* to re-submit an assignment or retake a test for which the student received a grade of less than 70.  Following additional instruction or intervention, students will have **one opportunity to redo a test or an assignment.  
\*Late work will be accepted upon teacher discretion.**

**Semester Exams**

Students will take two end of semester exams this year.  These exams will test their skill level and check progress, as well as indicate which students need more help.  **They will count for 15% of the student’s semester grade.**

**Homework**

Students will be assigned homework 2-3 times each 9 weeks, in order to strengthen learned skills of the particular unit worked on in class. Any assistance parents can give us in ensuring homework is completed would be greatly appreciated.

**Make-Up Work**

Per SAISD district policy, students are allowed to make up work after either an excused or unexcused absence.  Extensions may be granted with teacher and principal approval. The student must request any assignments they may have missed from the teacher.

**Class Rules & Procedures**

1. Follow all class procedures.
2. Be on time and ready for class.
3. Be respectful to others and their property.
4. Stay on task.
5. Use appropriate language.

**Restorative Practices**

Students will be expected to adhere to conduct, attendance, and electronic device policies as stated in the SAISD Student Code of Conduct Handbook and those established by the school.  However, for those students that do not, the following is a list of potential remediation:  
   1.   Documented verbal warning

           2.   Parent phone call/parent-teacher conference

           3.   Restorative Remediation Meeting

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_         \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature                                   Print Student Name                     Parent/Guardian Signature**

**Parent/Guardian, how can we contact you? Please provide your preferred method of contact below.**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_             Email**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_      **Phone:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_