

Advanced Placement United States History (“APUSH”) Summer Assignment 2017

Congratulations on your decision to enroll in AP U.S. History! I am looking forward to a great year with you. AP U.S. History is a fast-paced, complex and in-depth overview of over 500 years of U.S. history and is one of the most interesting courses that you will tackle in your high school career! Perhaps you are wondering why there is a summer assignment...Let me see if I can explain...

These assignments are designed to help you build your fundamental knowledge of U.S. History and are intended to lay a foundation for the first unit as well as subsequent material that we will cover throughout the course of the year. **You will not need a textbook to complete these assignments**, they are completely self-contained, but you **will** need to access one website, communicate with me via Schoology and email. Lastly, you will need colored pencils/crayons/markers and blue or black ink pens.

For many of you, this is not your first AP class, but it will probably be the most intense you have taken so far. To be successful, you will need to stay focused and work hard. You should be prepared to spend **AT LEAST *four to six hours a week outside of class on AP U.S. History***. If this does not seem realistic for your schedule, then you may want to reconsider taking this course. In addition to the historical content you will learn over the course of next year, you will also acquire valuable literacy and writing skills. You will take the AP U.S. History Exam on May, 11, 2018 which will give you the opportunity to earn college credit. This is an exciting class that will allow us to look at the big picture of U.S. History, trace movements of monumental events, and examine human interactions. There is ***a lot*** of reading, writing, and critical thinking and you will be challenged!

The purpose of this summer assignment is to get a jumpstart on the curriculum and to give you an idea of the workload of the course. A word of warning is in order...**do not wait until the last week of Summer to begin this project!** The idea is to do a little bit each week so that you start getting used to thinking about history in new ways and so that you get practice managing your time. AP U.S. History isn't a difficult course...in fact many students find that they really enjoy the subject. The most difficult aspect of the course is the time commitment and it begins with this summer assignment!

This summer assignment is due Thursday/Friday August 17/18, 2017 -

A quiz on the content of the homework will be given on the first day of class -- August 14/15, 2017

General Directions for the Summer Assignment:

1. Your work should be hand-written. Your handwriting should be legible.
2. Your responses to each assignment and/or questions should be original (in your own words). Copying from any source (including another student) will result in an automatic zero. What is even worse than the zero, is that you won't know the material!
3. This packet is due on August 17th/ 18th. **It will be graded**. You will have a quiz the first day of school that specifically covers the information in this Summer Assignment, and the information in this assignment will be included on our first unit test.
4. Perhaps one of the most important things that I want you to learn from this summer assignment is **HOW TO MANAGE YOUR TIME!** To help you get started, I have a suggested pacing schedule for the assignment below... Of course, you are free to finish it more quickly...but **DO NOT WAIT UNTIL THE LAST WEEK** of summer vacation to work on this assignment. It is designed to take some time and you will remember the information better if you pace yourself and understand it in small chunks.

All responses **MUST** be in full sentences, except where indicated, and, as always in an AP course, and must be *in your own words*. Be advised that all work turned in from the summer assignment through the end of the course must be your own ORIGINAL work. Copying from the internet or from another student is considered cheating and will not be tolerated. “Divide and Conquer” – where a group of students each do a section of the assignment and then copy each others' information is also considered cheating and is not allowed except when directed by the instructor for group projects.

SUGGESTED SCHEDULE

June 4th – 10th

Take a break!

June 11th-30th

Read AMSCO, Chapter 1 and complete the Guided Reading and Analysis assignment.

July 2nd – 8th

Take a break and celebrate America's Independence Day this week! Happy 4th of July!

July 9th-22nd

Review the videos for Assignments #1 and #2 on the Tom Richey web site and complete the "Native American Cultures" and "Columbian Exchange" Graphic Organizers, and the "Native American Tribes" Map assignment. Access the page using the following link - The link will also be posted on our Schoology page.

[Tom Richey Summer Assignment Page](#)

July 23rd – August 5th

Read the primary sources "Brief Account of the Devastation of the Indies" & "General History of the Indies." Then complete the Short Answer Question (SAQ) as directed.

August 6th -12th

Review the work that you have completed and make sure that you have done it all correctly. Read through it all and refresh your memory of what you learned so that you are ready for the quiz our first day of school. PUT YOUR COMPLETED SUMMER ASSIGNMENT SOMEWHERE SAFE SO THAT YOU REMEMBER TO BRING IT ON THE FIRST DAY OF SCHOOL...AUGUST 14TH 2017!

SCHOOLGY ACCESS CODE: CNKQM-7MV5

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