

## 2023-24 Hot Wells Middle School School- Parent - Student Compact

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Each Title 1, Part A, school must jointly develop, with the parents of children served under Title 1, Part A, a school – parent compact as a component of its written Parent-Family Engagement Policy. A school-parent compact is a written agreement between the school and the parents of children participating in Title 1, Part A, programs that identifies the activities that the parents, the entire staff, and the students will undertake to build and develop a partnership to help the children achieve to the State’s high academic standards.

### The Student will:

- Attend school daily arriving by 8:00 a.m.
- Be safe, respectful, and responsible in school.
- Work cooperatively with classmates.
- Come to school prepared with completed homework and supplies.
- Take pride in themselves, their classwork, and in the school.
- Tell their parent about any problems that may occur at school.
- Choose their friends carefully.
- Have zero tolerance for bully.

### The Parent/Guardian will:

- See that their child attends school at least 96% of all school days.
- Assure that their child arrives to school by 8:00 a.m. each day.
- Minimize the number of appointments that require their students to leave early.
- Participate in regular, meaning, communication between home and school.
- Communicate regularly with their child’s teacher.
- See that all homework assignments are completed.
- Provide a home environment that encourages their child to read and learn.
- Attend annual parent-teacher conferences, Title 1 Meeting, Parent Meetings, and Workshops.
- Talk with their child about his/her school activities.
- Volunteer their time at school and attend school functions that support their child’s academics.

### The Teacher will:

- Be available to communicate with parents about their child’s needs.
- Show respect for each child and his/her family.
- Provide a supportive and effective learning environment.
- Help each child grow to his/her potential.
- Provide a high-quality curriculum and instruction to assist students in learning the state standards.
- Enforce school and classroom rules fairly and consistently.
- Maintain open lines of communication with the student and his/her family including, but not limited to, parent teacher conferences at least annually, and each quarter in which a child demonstrates difficulty.
- Seek ways to involve parents in the school program.
- Demonstrate professional behavior and a positive attitude.
- Address bullying and teasing issues immediately to provide a safe, nurturing environment.
- The teacher will notify the parent about problems with their child has as soon as possible.