



# HARRIS MIDDLE SCHOOL

## CAMPUS PARENT & FAMILY ENGAGEMENT POLICY

ESSA SECTION 1116  
2023-2024

REVIEWED/REVISED MAY 12, 2023

### HARRIS MIDDLE SCHOOL AGREES

Harris Middle School Agrees to Be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures under this definition: Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- A. That parents play an integral role in assisting their child's learning
- B. That Parents are encouraged to be actively involved in their children's education at school
- C. That parents are full partners in their children's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their children

- Involve the parents of children served in Title 1, Part A in decisions about how Title 1, Part A funds reserved for parental involvement are spent.
- Jointly develop/revise with parents to the school parental involvement policy and distribute to the parents of participating children and make available the parental involvement plan to the local community.
- Jointly conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the school's parental involvement policy.
- The parental involvement policy evaluation will be used to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy.
- Inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Centers.
- If the plan for Title 1, Part A, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the submits the plan to the local educational agency.
- Provide to each parent with an individual student report about the performance of their child on the State assessment in at least mathematics, language arts.
- Provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology.
- Provide flexible times and dates for monthly updating meetings and may provide funds for transportation, childcare, or home visits, as such services relate to parental involvement; Section 116 (c) (3)

### TEACHER/PARENTS/STUDENT COMPACT

TEACHER/PARENTS/STUDENT COMPACT: SHARED RESPONSIBILITIES FOR MIDDLE SCHOOL STUDENT ACADEMIC ACHIEVEMENT

As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. The school-parent compact may be a separate document but must still be developed in collaboration with parents.

### HARRIS MIDDLE SCHOOL PARENTAL INVOLVEMENT POLICY/PLAN

Developed/revise jointly with and agreed on with, parents of children participating in Title 1 program, as evidenced by meeting minutes. The School will distribute the Parental Involvement Policy/Plan to all the participating Title 1 child and make it available to the community on or before October 2023.

Reviewed/Revised April 18, 2023, for distribution October 23-24 SY. It is the policy of San Antonio ISD not to discriminate on the basis of race, color, religion, national origin, age, sex, gender identity, gender expression, sexual orientation, or disability in its vocational programs, services, or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended, and SAISD's board policies DIA, FFH, and FFI.

**ADDRESS:**  
325 PRUITT AVENUE,  
SAN ANTONIO, TX,  
78204

**PHONE:**  
210-228-1220  
**HOURS OF  
OPERATION:**  
8:30 AM - 4:07  
PM GRADES  
SERVED: 6-8

**HEAD OF  
SCHOOL: JOHN  
K. HILLIARD**

### ATTENDANCE & ACADEMIC CHECK IN:

PARENT PORTAL FRONTLINE

Parents Can Check Grades &  
Attendance via Frontline Now -  
click on link below

**Student Self Service Portal**

<https://sanantonioisd.teams.hosting/selfserve/EntryPointHomeAction.do?parent=false>

PARENT PORTAL

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Attendance via Frontline



Parent Portal

<https://www.saisd.net/page/ParentPortal>

If parents need assistance email  
Harris MS FACE Specialist  
Ms. Sophie Martinez  
smartinez35@saisd.net

HARRIS MIDDLE  
SCHOOL WEB LINK:  
[HTTPS://SCHOOLS.SAISD.NET/PAGE/047.HOMEPAGE](https://schools.saisd.net/page/047.homepage)



# HARRIS MIDDLE SCHOOL

PARENT & FAMILY ENGAGEMENT SCHOOL-PARENT  
COMPACT 2023-2024  
ESSA SECTION 116  
REVIEWED/REVISED MAY 12, 2023

## SHARED RESPONSIBILITIES LEAD TO HIGH STUDENT PERFORMANCE

Both the school (represented by a teacher) and the parent accept the shared responsibility for this student to meet the State of Texas' high-performance standards. Additionally, the school, the parent, and the student realize the importance of regular communication. To this end, we pledge to do the following to support this child's educational needs.

THE SCHOOL SHALL:

- Provide a high-quality, relevant curriculum and instruction that enables children to meet the State's academic achievement standards.

- Provide a high-quality, effective outline of how the school/parents/families will build and develop a partnership to help children achieve the State's high standard.

Hold elevated expectations for all students to graduate college ready and career-ready.

- Provide a supportive and effective learning environment that enables children to meet the State's academic achievement standards.

- Provide the opportunity for parent-teacher conference each year to discuss the child's achievement.

Maintain clear, frequent communication with parents/guardians concerning their child's progress.

- (This includes progress reports every three-week period; report cards every quarter. Daily attendance messages regarding student absences.)

- Provide reasonable access to teachers, via face-to-face conferences, email and phone messages and return calls, and emails within 24-48 school business hours.

- Provide volunteer opportunities for parents to participate in the learning environment.

- Treat each parent and student with dignity and respect.

## I, THE PARENT, AGREE TO:

- Reinforce the value of learning the skills necessary to participate effectively in society.
- Send my child to school every day, all day.
- Make sure that all classwork and homework assignments are completed and turned in.
- Check my child's academic progress regularly. (Sign up for Frontline if possible.)
- Attend a parent conference with my student's teachers at least once per year.
- Communicate with my child's teacher through email, notes, and/or phone calls when my child needs help or when I have questions.
- Volunteer at my child's school when possible.
- Participate in decision-making activities relating to the education of my child, including board elections and school-based events such as CLT and other school meetings.
- Try to focus my child's time on positive extracurricular, activities.
- Treat school personnel with dignity and respect.
- Provide school with updated Phone numbers, emails, as they change.

## I, THE STUDENT, PLEDGE TO:

- Attend school daily.
- Do my personal best in all learning activities.
- Complete all classwork and homework assignments.
- Use self-control in all situations and follow the school/district code of conduct, rules, and procedures.
- Communicate to my parent any problems that may occur at school.
- Communicate to my teacher my learning needs.
- Choose my friends carefully to reflect a positive character.
- Take pride in my school community.
- Continue learning to become COLLEGE READY and CAREER/LIFE READY.
- Treat school personnel and other students with dignity and respect.

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