



San Antonio Independent School District

## Edgar Allan Poe STEM Dual Language Middle School

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Poe STEM Dual Language Middle School jointly developed this parent and family engagement policy in consultation with school personnel, community members, and parents and adopted it during the 2022 - 2023 school year. This policy was distributed to parents of participating children and to the extent practicable, provided in a language the parents can understand. This parent involvement plan will be updated annually to meet the changing needs of parents and the school.

### Part 1 Policy Involvement

Poe STEM Dual Language Middle School understands that parents are important partners in their children's education. Therefore, in an effort to encourage parents to be involved and informed, our school will do the following:

1. This school will offer a flexible number of meetings throughout the year at which parents will be informed about Title I. This year's meetings include: Coffee with the Principal led by the Family and Community Engagement Specialist, fall school-community grade level activities, spring school-community grade level activities, parent night, meet the teacher night, magnet program information night, and at the parent's request. This meeting will inform parents of their school's participation in Title I, explain the requirement of Title I, and the right of the parents to be involved as well as the Student/Teacher Compact.
2. Parents will be invited to be involved in the planning, review, and improvement of the school's Title I program as well as the school parental involvement policy. These planning meetings will be held once a month during the Campus Leadership Team (CLT) meetings. Two parent representatives will be invited to participate in this review team; however, all parents are invited to attend.
3. Parents will be provided with information regarding the curriculum and assessments used at the school as well as proficiency levels students are expected to meet. This school's curriculum is in compliance with the standards set by the State of Texas.

### Part 2 Shared Responsibilities for High Student Academic Achievement School-Parent Compact

Poe STEM Dual Language Middle School and the parents participating in activities, services, and programs funded by Title I agree that this compact outlines how the parents, the school staff, and the students share the responsibility for improved student academic achievement. Also, the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

### Part 3 Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve academic achievement, Poe STEM Dual Language Middle School will help parents in the following ways:

1. Poe STEM Dual Language Middle School will provide assistance to parents, as appropriate in understanding such topics as the local academic assessments, monitoring their child's progress, and working with educators to improve the achievement of their children. This will be accomplished through Parent/Teacher conferences. Newsletters/websites will include invitations for parents to contact their child's teacher and attend workshops at the school-community activity nights.

2. The school will provide materials and training to help parents work with their children to improve individual achievement and to foster parental involvement as requested. Specific topics for parental training and materials related to such training will be available to parents at our conferences and school-community nights.

3. The school will make every effort to coordinate and integrate parent involvement programs and activities with other community agencies and businesses. We will conduct activities that encourage and support parents in more fully participating in the education of their children.

- PTA meeting
- Regular Parent Meetings
- Campus Leadership Team (CLT)

#### Part 4 Accessibility

Poe STEM Dual Language Middle School, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, in language that parents can understand. All forms of communication sent home will be made available in an appropriate language for families with a limited English proficiency.

Review & Revised September 13, 2023