

# 2024-25 Annual Title I &



# State Compensatory Ed Meeting

Tafolla Middle School / Tafolla College Prep



San Antonio Independent School District



## Why we are here

## Purpose

Provide families information about the Title I & State Comp Ed program at our school

## Process

Review the requirements and benefits of the Title I & State Comp Ed programs

## Outcomes

Families will have a better understanding of the Title I & State Comp Ed programs and their rights

# Agenda



### A. Title I Plan

Title I Overview, Campus Improvement Plan, & Title I Campus Budget



**B. Parent & Family Engagement** PFE Policy, School-Parent Compact, & PFE Budget



## C. Rights of Title I Parents & Families

Participation, Highly Qualified Teachers, & Parent Notification



D. State Compensatory Education SCE Program Overview, Services, & Campus Budget





## **School Mission**

At Tafolla College Prep, we envision a world where every student, regardless of background, is given the wings to soar to their highest potential by excelling at any challenge. Our unwavering commitment is not just academic excellence in core areas but also molding the young minds of our students into future leaders. Through deeprooted partnerships with parents and stakeholders, pioneering college and career programs, and adopting research-based teaching methods, every student will leave Tafolla College Prep a critical thinker, self-aware, and exhibiting agency. We will have prepared our students to excel at whatever challenge is placed before them.

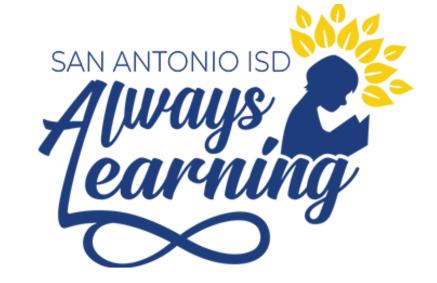
**Title I School-wide** Plan 8 Campus Improvement Plan





# What is Title I?

Title I, Part A of the Elementary & Secondary Act (ESSA) provides financial assistance to schools with a large number of low income children to make sure all children can meet state standards. Each school receives Title I money based on a formula and the number of enrolled low income students.



## 4 Goals

Improve reading and writing outcomes for all students Improve math outcomes for Black students

Improve college readiness for children with disabilities Improve social emotional readiness in all students

## **12 Components**

Our Students Our Employees

Our Organization Our Community

# **Spring 2024 Annual Evaluation**



### 2024 - 2025 Performance Objective

All campus faculty will participate in research based professional development to ensure instructional strategies target the need of diverse learners to include scaffolding and differentiation. (7 Steps toa Language Rich Classroom. Gap Analysis, Active Monitoring)



The Campus Improvement Plan is available for review in the Front Office, Campus Webpage

The Campus Improvement Plan is also available to families and the community on the campus website, by clicking on the Community tab.



https://schools.saisd.net/upload/template/0245/docs/TafollaCam pusImprovementPlan23\_24.pdf



# **Title I Campus Budget**

### Title I Allocation: Tafolla College Prep

Instructional Staff: Tafolla College Prep(\$138,000.00) This was to purchase :

2 Instructional Coach /

1 Instructional Assistant

Tafolla Middle School : (\$154,101.00)

Supplies & Activities: \$35,000.00

Family Engagement (1%): \$54,000.00

# Parent & Family Engagement



# Parent & Family ENGAGEMENT

The purpose of Title I Parent & Family Engagement is to build capacity by implementing programs and activities for the meaningful involvement of families to improve student academic achievement.



Parent

&

Family

Engagement

Policy



School-Parent Compact



Systems of Care

saisdcares.net

<u>Opportunities</u> <u>to</u> <u>Get Involved</u> <u>and</u> <u>Volunteer</u>

# www.saisdcares.net



Home About

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Parents & Students

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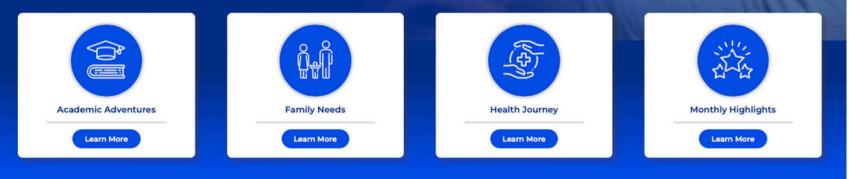
Return to SAISD

Q

### Welcome to SAISD's Systems of Care for Families!

Our site is like a treasure map, designed with you in mind. We've organized it into major resource categories, each branching into subcategories, making it easier for you to find exactly what you need. From academic support to emotional well-being, we connect families to resources that cater to every aspect of a child's growth and development. It's our way of ensuring that support is just a click away for you and your family.

#### Learn More





#### Quicklinks

FACE Home

Parents & Students

Family Survey Data

International Welcome Center

Adult Education

**Disability** services

**Military Families** 

Meet the FACE Team

#### **Contact Us**

514 W. Ouincy St. San Antonio, Texas 78212 (210) 554-2205 (phone)

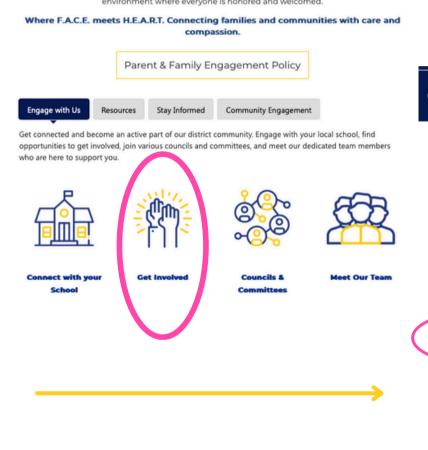
A J. B. A.

Email Us

(210) 228-3029 (fax)

### Office of Family & Community Engagement

The mission of the Office of Family and Community Engagement is to empower every student's success by building caring relationships with families, schools, and the community, creating an environment where everyone is honored and welcomed.



### Office of Family & Community Engagement

### Get Involved

San Antonio Independent School District has made significant gains in high school graduation, academic success, post graduation employment, and more with the amazing support of our parents, community, and business partners.

Through your generous donation of time and treasure, we are able to work together to accomplish our mission of transforming SAISD into a national model school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

### Click on the icons below to explore the pathways to support SAISD.

Get Involved	About SAISD	School Board	Bond Updates	Resources & Other Actions

#### **Get Involved Today!**

## **Become a Volunteer** vou!

We hope you find volunteering at SAISD both fun and rewarding. With 90+ schools, we'll find the right fit for

#### Become a Donor

Your Donation of treasure allows us to support our educators, students and families.

#### **Committees & Councils**

Increase your involvement by joining a District committee or council meeting and becoming an active member of the SAISD Familia.

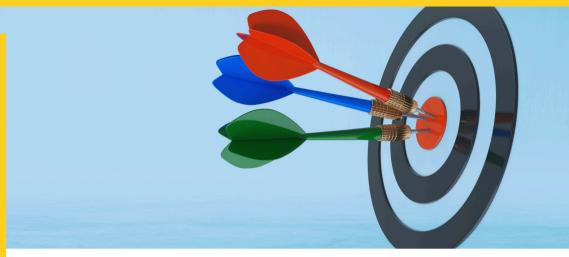
#### **Become a Partner**

We welcome your support. Partners provide services outside the scope of what SAISD currently offers.

# 2024-25 Campus Improvement Plan

Performance Objectives and Strategies for Parent & Family Engagement are included in every Campus Improvement Plan.

1% of the campus Title I budget is set aside for Parent & Family Engagement.





By the end of the school year, increase parent involvement and engagement in school activities, communication, and collaboration to positively impact academic success, socialemotional development, and overall school community engagement. Aim to achieve a minimum of 50% increase in parent participation in school events, meetings, and communication channels compared to the previous year.



### Parent & Family Engagement Budget

Tafolla College Prep: \$1500.00 Tafolla Middle : \$2900.00 Each budget is split for Refreshments and Supplies

The PFE policy addresses how the school will build capacity of parents and families to increase student achievement. It also provides details about communication, curriculum, and opportunities for meetings and trainings.



The School-Parent Compact is a written agreement between the school and families. It describes how we will work together to increase student achievement.



# Parent & Family ENGAGEMENT

Availability of the Parent & Family Engagement Policy & School-Parent Compact

The Parent & Family Engagement Policy & School-Parent Compact are available for review in the front office.

The Parent & Family Engagement Policy & School-Parent Compact are also available to families and the community on the campus website, by clicking on the Parents tab.



https://docs.google.com/spreadsheets/d/1Id2TUpbCsNkjZHmzje5q4 b-3bRX6XZ2x/edit? usp=sharing&ouid=111632807272471432967&rtpof=true&sd=true

# Parent & Family ENGAGEMENT

Evaluation, Review & Revise of the Parent & Family Engagement Program

The content and effectiveness of the campus parent and family engagement program, policy, school-parent compact, and budget are evaluated and reviewed every spring with the input of families, teachers, principals, and students in grades 6-12.



Rights of Title I Parents § Families



# Participation

Parents and families are encouraged to participate in their child's education by:

- developing and reviewing the campus improvement plan, family engagement program, policy, and school-parent compact
- volunteering in their child's classroom
- attending parent-teacher conferences



# **Participation through Feedback**

Parents and families can submit questions, comments, suggestions, and concerns about the campus improvement plan or family engagement program to the campus principal.

Janette Vasquez email: jvasquez@saisd.net



# **Teacher Qualifications**

Parents/Guardians can request information about the qualifications of their child's teacher.

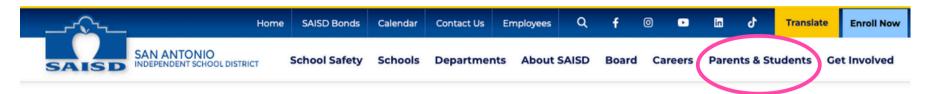
To request information about the qualifications of your child's teacher: Please send a written request to principal:jvasquez@saisd.net



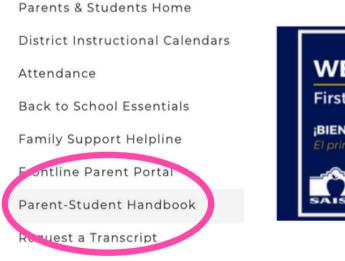
# **Parents' Right to Know**

If your child is taught by a teacher, who is not certified or licensed for the grade level or content area, for more than four consecutive weeks-the school will notify parents/guardians in writing.

# **Parents' Rights**



#### Quicklinks

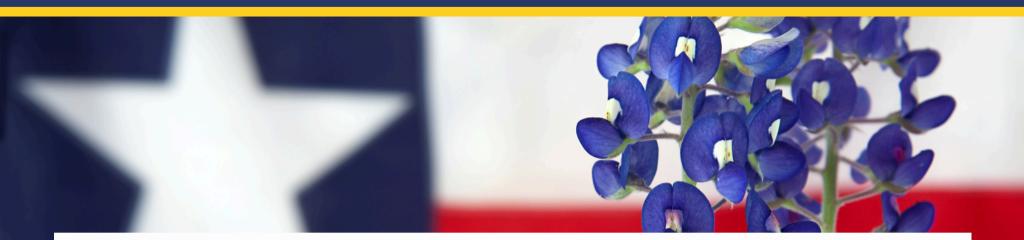


## Parents & Students



This information is also available in Section V. Parent Rights and Responsibilities in the <u>2024-25 Parent-Student Handbook</u> on the Parents & Student tab of the SAISD website. State Compensatory Education (SCE)





# What is State Comp. Ed?

State Compensatory Education is a state program that provides funding to reduce achievement gaps between at-risk students and all other students. The purpose of the SCE program is to increase student achievement and increase graduation rates by providing supplemental programs.

## SCE At-Risk Indicators

For the SCE program, Texas Education Code <u>§29.081</u> lists the at-risk categories. These categories were decided by the Texas Legislature and included in the law. The Texas Legislature is the only one that can add or change the categories.

## **15 At-Risk Categories**

- 1. was retained for one or more years
- 2. is a **7th-12th grader** with **averages below 70** in two or more foundation subjects
- 3. Scored: Did Not Meet Grade Level" on a STAAR assessment
- 4. is a Prek-3rd grader that did not meet grade level expectations on a readiness assessment
- 5. is **Pregnant** or is a **Parent**
- 6. had a District Alternative Education Placement in the previous or current school year
- 7. was **expelled**, in the previous or current school year
- 8. is currently on parole, probation, deferred adjudication, or conditional release

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## **15 At-Risk Categories**

9. was previously identified as a drop-out student 10. is an Emergent Bilingual 11. has been in the care or custody of the **Dept of Family & Protective Services (DFPS)** 12. is homeless 13. resided in a residential treatment facility, in the previous or current school year 14. has a **parent** who **is** or **was** incarcerated in a penal

institution during the life of the student

15. is enrolled in a **dropout recovery** school



# **State Comp. Ed Program & Services**

SCE campus budgets are determined based on the number of at-risk students and academic needs

- Instructional Coaches
- Supplemental Teachers
- Supplemental Instruction for At-Risk Students

   Tutoring
- Supplemental Instructional Materials



# **State Comp. Ed Program & Services**

For more information about how the State Comp. Ed program and services are provided at this campus or for your child, please contact

# **Questions?**

# For more information about these programs or the presentation contact

If you have any questions? please email Ms. jvasquez@saisd.net Principal @ Tafolla / Tafolla College Prep 210-978-7930