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Tafolla Middle School  
1303 Cesar Chavez Blvd San Antonio TX, 78207  
Phone 210-978-7930 Fax 210-228-3019  
School Parent Engagement Policy  
2023-2024 Revised May 26,2023

Tafolla Middle is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community, everyone gains if Tafolla and homework together to promote high achievement by our children. Neither home nor Tafolla can do the job alone, Parents play an extremely important role as children's first teachers. Support for their children and for the school is critical to children's success at every step along the way.

Tafolla recognizes that some students may need the extra assistance available through the Title I program to reach the state's high academic standards. Tafolla intends to include parents in all aspects of the school's Title I program. The goal is a school home partnership that will help all. students to succeed.

#### PART I-SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY/PLAN REQUIRED COMPONENTS

Tafolla Middle School will:

- A. Jointly develop/revise with parents the school Parent and Family Engagement policy/procedures and distribute it to parents of participating children and make available the Parent and Family Engagement policy/procedures that will be in English and Spanish
- B. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.  
(Meetings will be held in the cafeteria and in FACE room @ 4:00pm or in the AM.
- C. Offer flexible meetings, such as meetings in the morning or evening, and provide, with funds provided under this part, like refreshments and snacks such services related to Parent and Family Engagement.  
Meetings will be held at different times of the day to accommodate some parents who work,
- D, Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan and the process of the school review and revise.  
(Parents are invited in the process of reviewing and in the revision of the Family Engagement Policy.
- E. Provide parents of participating children—
  - 1, Timely information about programs under this part.
  2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
  3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible by/through: (Email, teacher conference)

If schoolwide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the district by:  
(School Webpage)

#### PART II-REQUIRED SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

As a component of the school-level Parent and Family Engagement policy, each school shall jointly develop with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement:

Conduct a parent/teacher conference annually (at a minimum), during which the compact shall be discussed as the compact relates to the individual child's achievement.

-Provide frequent reports to parents on their child's progress.

Provide parents with reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities.

.. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (All information will be sent in both languages Spanish and English)

#### BUILDING CAPACITY FOR PARENTS AND STAFF REQUIREMENTS FOR ENGAGEMENT

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and district must:

- 1) Assist parents in understanding the challenging State academic standards, how to monitor a child's progress, and work with educators. (STAAR Night)
- 2) Provide materials and training to help parents to work with their children, such as literacy training and using technology. (Parent Nights tailored to these events)
- 3) Provide professional development to teachers, specialized instructional personnel, and other staff on the value of parent and their communities to increase academic achievement, (The Value and Utility of Parents Title 1 Meeting)
- 4) Coordinate and integrate parent engagement programs and activities such as parent resource centers, that encourage and support parent engagement.  
(Parent Room Technology Classes Nutrition Classes)
- 5) Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.  
English and Spanish

The following are allowable activities:

- 6) May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training. (District Wide Meetings)

- 7) May provide necessary literacy training from funds received under this part by hosting evening events (Math Night, Science Night, literacy Night)
- 8) May pay reasonable and necessary expenses associated with local Parent and Family Engagement activities, including transportation, to enable parents to participate in school “related meetings and training sessions (Field trips to Colleges, Parent Workshops held at region 20)
- 9) May train parents to enhance the involvement of other parents, (Parent Meeting, Volunteer)
- 10) May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, to maximize Parent and Family Engagement and participation. (Math Nights, Science Nights)
- 11) May adopt and implement model approaches to improving Parent and Family Engagement. (Parents must attend one or two of the workshops)
- 12) May establish a district parent advisory council to provide advice on all matters related to Parent and Family Engagement in programs supported under this section, (PTA)
- 13) May develop appropriate roles for community<sup>-based</sup> organizations and businesses in Parent and Family Engagement activities. (Career Nights, Health Fairs)



**PART III,,ACCESSIBILITY REQUIREMENTS**

In carrying out the parent and family engagement requirements of this part, local educational agencies, and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school.

reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (Spanish / English).

**PART IV\*ADOPTION** This Tafolla Middle Parent and Family Engagement Policy/Procedures have been developed/revised jointly with, and agreed upon with, parents of children participating in Title I program, as evidenced by meeting minutes.

The Parent and Family Engagement Policy/Procedures were developed / revised by Tafolla Families on 05/26/2023 and will be visible on the campus webpage\_for the period of June 2024. The school will distribute these Parent and Family Engagement Policy to parents of participating Title .1 children and make it available to the communities.

 Signature	 e I Authorize	representative
Date		