Charles C. Ball Elementary School

2024-25 Parent & Family Engagement Policy

We are a neighborhood school that believes all students deserve a well-rounded education grounded in a student-centered approach. Students are provided with a project-based learning curriculum and a wide range of technology resources that increase rigor and relevance and provide students with the 21st -century skills needed to be successful in the careers of the future. The combination of a challenging instructional program and exceptional extracurricular programs cultivate a learning environment where students succeed both academically and socially. Our school educates all students by providing dual language, gifted and talented, English as a Second Language and special education services to eligible students.

Purpose Sec. 1116(b)(1), (c)(1) & (e)(5)

The Title 1 Family Engagement section of the Every Student Succeeds Act (ESSA) requires Title 1 schools to develop a written family engagement policy with student's families. This policy will be reviewed and revised annually, distributed to families the beginning of each school year, and available to the community on the school's website. The policy is available in English and Spanish. Una copia de esta póliza está disponible a pedido. Một bản sao của chính sách này có sẵn theo yêu cầu د دى پاليسۍ يوه كاپى د غوښتنى پراساس شتون لرى

Annual Title I Meeting Sec. 1116(c)(1)

Our school participates in a Title I School-wide Program. During the first 9 weeks of school, we will hold at least two Title I meetings and the principal will share the Title I program, budget, and services provided to our students, along with the rights of parents. These meetings will be held on different days and at different times.

Charles C. Ball Elementary will advertise these meetings through campus social media, campus marquee, flyers, campus website, and classdojo.

Flexible Meeting Schedule Sec. 1116(c)(2)

Our school will offer families a flexible number of meetings on different days and at different times to encourage family participation. Families can also request meetings and trainings by contacting the FACE Specialist at 210-438-6845 Charles C. Ball Elementary will host Principal's Coffees on the third Friday of every month at 8:30 am.

Family Participation Sec. 1116(c)(3)

Our school will involve families in an organized, ongoing, and timely way. Families are encouraged to participate in and provide feedback for our family engagement program by participating in the annual evaluation, policy review, and by providing feedback at family sessions and events. Family members interested in participating in the development of the Title I School-wide Program or Campus Improvement Plan, please contact Principal Vasquez at 210-438-6845.

Revised: May 17, 2024

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Informing Families Sec. 1116(c)(4)

Our school will provide families

- timely information about our family engagement program
- description and explanation of the curriculum, assessments used to measure student progress, and the achievement levels of the TEKS (Texas Essential Knowledge and Skills) and STAAR (State of Texas Assessment Of Academic Readiness)

<u>SAISD Curriculum Guides</u> are available for Prek-8th grade in <u>English</u> and <u>Spanish</u>. Assessment information for each grade level and <u>testing calendars</u> are available on the <u>SAISD Parent & Student Assessment Information website</u>. For additional information about the curriculum or grade level assessments, please contact your child's teacher.

Schoolwide Program Plan/Campus Improvement Plan Sec. 1116(c)(5)

The Title I Schoolwide Program Plan/Campus Improvement Plan is available to families and the community on our campus website. The Title I Schoolwide Program Plan is shared during the annual Title I meetings. A printed copy, in English, is available in the school office, and printed copies in other languages are available upon request. If a parent or guardian has a concern or question about the Title I Schoolwide Program Plan/Campus Improvement Plan, contact Principal Vasquez at 210-438-6845.

Parent & Family Partnerships Sec. 1116(e)(1), (2), (3), (4)

To encourage family partnership and participation, the school will provide information and training to increase student achievement, including:

- TEKS (Texas Essential Knowledge and Skills) and STAAR (State of Texas Assessment Of Academic Readiness)
- District assessments
- Monitoring your child's progress
- Partnering with your child's teacher(s)

- Reading
- Classroom Technology
- District Technology (Frontline)

Teachers will also receive annual training on partnering with families, including communication and collaboration. The school will make an effort to coordinate family engagement among other programs, such as HeadStart and Dual Language.

Additional District Family Resources

- Attendance
- Frontline Parent Portal
- Parent-Student Handbook
- Family Support Helpline

For more information about family engagement, contact: FACE Specialist at 210-438-6845

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