

Mildred Baskin Elementary Campus School Parent Compact 2023-2024 Shared Responsibilities for High Student Performance

Student Nan	ne	Date	Grade
school, the pathe		realize the importance of	xas's high-performance standards must be shared. The of regular communication. To this end, we agree to do
 Provide the provide t	vide a supportive and effectived a parent and family-teacher elation to the child's achievement of the progress reports as needed	Learning Environment us conference during the 1st ent and set individual go do to parents and family of and family to volunteer or ack student activity and to volvement meetings. do respect.	t least every three weeks. observe their child's classroom activities in accordance or student curriculum.
Teacher (Pri	nt)	Teacher (Sign) _	Date
 Inqu Mal Partische Attention Ensu Correa Mal Take Kee 	ke homework, limiting television ticipate in decisions relating to cool-related meetings, and surveyend a parent and family confer in the teacher if any problem is dure my student is dressed approximunicate the importance of sidiness. The doctor or any appointments are care of any technology issues approximate the contact and emergency contact and emergency contact.	pol daily, gets to class on a watching and early bed the education of the chileys. Tence, at least annually, to observed. Expriately and following the staying in school and doing after 10:00 a.m. so that is do my student for the pontact information updates.	time and remains until the end of the school day. Itime a priority. Id, such as school board elections, PTA meetings, For an elementary school student and communicate e Student Code of Conduct handbook. Ing his/her best in order to ensure college or career my student will not be counted absent. Turpose of curriculum or academics. ed.
Parent (Prin	t)	(Sign)	Date
The Student	Shall:		
Try hTellEncCor	pect teachers, staff, and other nis/her best to complete all cla his/her parents and teachers a ourage parents to support eduntinue learning in order to ensure care of any technology issue	ss work and homework a bout any problems that i reation and participate in re college and career rea	ssignments. may occur at school. n parent-school events. adiness.
Student (Prir	nt)	Student (Sian)	Date

SAISD does not discriminate on the basis of race, color, religion, national origin, age, sex, gender identity, gender expression, sexual orientation or disability in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended.