

Young Women's Leadership Academy Primary Title I School - Parent - Student Compact 2023-2024

These are the shared responsibilities for high Performance Achievement Student. Here, at Young Women's Leadership Academy Primary, our students' success is expected, possible, and attainable through shared responsibilities between the school, parents, and students.

School will:	Family will:	Student will:
Promote a culture of self-exploration and discovery that encourages students to pursue their passions and enjoy learning. This includes offering a responsive classroom to develop Social-Emotional Learning competencies such as self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.	Believe, support, and commit to their child in her college and/or career-bound path and the mission of preparing students to set and achieve their personal goals and pursue whatever path they choose. This includes attending at least one (2) PTO meeting as well as other parent involvement events while setting high standards and academic expectations for their child to foster a love of learning in the home by modeling goal-setting and mindfulness.	Pledge to be loyal to our school, maintain high standards of scholarship, practice responsible leadership, and make wise health and wellness choices while being 100% committed to dreaming big, believing in herself, and enjoying learning and laughing.
Instill and teach the importance of reading, writing, and higher order thinking, as tools for learning with a focus on STEAM.	Monitor their child's student planner, binder/folder and homework (as assigned by teacher) on a weekly basis, and ensure their child reads, does homework daily, and attends tutoring or other activities as required and as assigned by teacher.	Practice being a "successful student" and being accountable for her daily work. Accept responsibility for her own success.
Model and facilitate the learning of leadership skills that students will need to be successful while offering activities and opportunities to foster leadership in all students. YWLAP will also offer opportunities for college and career readiness while ensuring all coursework meets the rigor required for success in college and/or beyond.	Engage with their daughter(s), teachers, and administrators in an on-going discussion about topics concerning their child's progress while communicating regularly with their child's teachers about her academic progress and other student concerns with the school counselor/administrator.	Collaborate with peers, tutors, administrators, teachers, and mentors during her school career in order to make well-informed decisions and choices that will contribute to her success in school and be committed to maintaining a positive learning environment at all times.
Assist students to develop organizational strategies, study skills, and self-monitoring strategies with tools like our AVID Elementary Program.	Communicate with teachers/administrators/counselors via emails and/or parent's mailbox in writing about concerns, ideas, suggestions, regarding YWLAP. For other parental concerns, contact and/or set up a conference by appointment with FACE Specialist. Support student attendance by ensuring that students are here everyday and on time.	Maintain a 98% personal attendance rate in her classes, arrive on time to school everyday, and maintain academic progress in every class while demonstrating leadership, respect, and dignity to all people, including school, public, and personal property.
Open different avenues for academic and life mentoring opportunities, that will expose student to high expectations of college and career readiness for the 21st century.	Collaborate and volunteer with school to ensure the success of their child; encourage her to participate in community projects that promote leadership; support campus initiatives; demonstrate school loyalty and spirit, and guiding their daughter in engaging with their process of self-discovery and learning.	Be ready to accept the challenge and be well-prepared for rigorous academic expectations. Student should learn to use her voice to advocate for herself and others.
Respond via email and/or phone to parent/student concerns within 48 business hours. Provide monthly communication to families via newsletter. One on one communication will be provided based off of student needs .	Stay informed about my daughter's education and communicate with school by promptly reading all notices from school/SAISD and respond, as necessary.	Give my parents/guardian all notices/correspondence received by me from school personnel every day.