

What is a School-Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective Compacts:

- Link academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in schools

Jointly Developed

The parents, students, and staff worked together and shared ideas to develop the school-parent compact. Title I Committee meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feedback at any time. All feedback will be collected and reviewed during the annual revision meeting with parents.

Building Partnerships & School Communication

There are many opportunities at Gates for parents to volunteer and play a role in their child's education. Please consider joining our staff and fellow parents by volunteering for some of our events, attending Community Tea meetings, and attend our educational workshops!

Gates recognizes the importance of frequent, consistent, and meaningful two-way communication with parents. Parent-teacher conferences, newsletters, calendars, and weekly announcements are a few ways Gates will communicate with families.

Core Values

We value...

- High Expectations
- Perseverance
- Respect
- Integrity
- Compassion



EQUITY AND EXCELLENCE NETWORK
Part of the School Innovation Collaborative

Gates Elementary



School-Parent Compact

2023-2024

510 Morningview Dr.
San Antonio, Tx 78220
School Number: (210) 978-7980

THE SCHOOL WILL:

- Ensure a safe learning environment for my scholar's within and outside of the classroom.
- Demonstrate our campus core values: teamwork, integrity, grit, equity, and respect.
- Model a growth mindset, a positive attitude, professionalism, and show respect for cultural differences of my scholars and their families.
- Have high expectations for all of my scholars.
- Teach and assess all grade level, standard aligned content and provide intervention and/or enrichment when necessary.
- Monitor student progress through frequent assessments.
- Regularly communicate with all stakeholders concerning student success.
- Remain connected with my scholar's parent/guardian, to include telephone calls, emails, class Dojo, and home visits; to ensure I am well-informed of their needs and ways that I/school may support.

THE FAMILY WILL:

- Ensure that my child attends school regularly (96-100%), arrives at school on time and is well rested.
- Encourage my child to be actively engaged in all classes and complete learning tasks assigned to him/her in a timely manner.
- Communicate regularly with my child's teacher by attending parent-teacher conferences and also by sharing any concerns or questions about my child's progress.
- Attend/actively participate in school events such as open house, parent conferences, campus parent meetings, and other school activities.
- Remain connected (regularly update contact information) with the school and teacher to ensure I am well-informed about my child's education and support the school effort.

THE STUDENT WILL:

- Be present at school on time and ready to learn daily.
- Strive to have a positive attitude.
- Be responsible for my own behavior and my own learning.
- Show my Pony pride by demonstrating our core values: high expectations, perseverance, respect, integrity, and compassion.
- Cooperate with others in order to learn and grow.
- Interact with teachers and peers in a positive way.
- Talk with friends and family about what I learn in school.
- Complete all assignments, projects, and homework.