George E. Kelly Elementary School

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School Parent and Family Engagement Policy 2023-2024

STATEMENT OF PURPOSE

Kelly Elementary is dedicated to providing quality education for every student in our school. To accomplish this objective, we will develop and maintain partnerships with parents and community members. Each student will benefit from supportive active involvement by all teachers, staff, and parents. A positive link between home and school will create the most conductive learning condition for every child. These open communication lines will expand and enhance learning opportunities for everyone involved.

Grade level learning objectives and goals will be distributed to all parents at the beginning of the school year. All students will be expected to work towards mastering these objectives. Our school recognizes the fact that some students will need extra assistance to achieve their full potential. The extra assistance is available to all students through the Title 1 Program and various other education services offered through the school.

Kelly Elementary intends to include parents in all aspects of the Title 1 program. Students will be given every opportunity to succeed through the development and enhancement of the home/school partnership.

PARENT INVOLVEMENT IN DEVELOPING THE POLICY

Parents, members of the community and school staff will meet to discuss the design and implementation of the Parent Involvement Policy.

Kelly Elementary will actively recruit participation through the various avenues of publicity. Participation will hopefully include a diverse parent population.

Meetings will be planned at convenient times and locations for all concerned parties.

MEETINGS FOR TITLE 1 PARENTS

Kelly Elementary will hold monthly meetings for the parents during each school year. Parents will be informed of the new Title 1 guidelines and the variations from the previous year's program copies of the district's current Campus Parent & Family Engagement Policy will be distributed. Parents will be encouraged to become involved in the revising and updating of the policy, as necessary. Volunteers will be recruited for the district-wide and campus advisory committees.

The meetings will be held at a convenient time and location. Language translation will be provided to ensure parent participation and attendance. Written notices will be directed in attempt of attracting as many parents as possible.

SCHOOL-PARENT COMPACTS

In accordance with the Title 1 regulations each school must develop a parent-student compact with the parents of the student's participation in the program. This compact will enable the school and parents to share responsibility for the student's performance and success. The Compact must explain how students, parents, and staff will share responsibility for student performance and success. The Compact must explain how student explain how student's parents and staff will share responsibility for promoting student achievement. Members of the school's Campus Leadership Team will be consulted in the design and implementation of the compact. All parents will be given a copy of the compact detailing the responsibilities that the teacher, parents and students have in helping students accomplish their goals.

TYPES OF PARENT INVOLVEMENT

Kelly Elementary will support a variety of ways of parental involvement as it strives to develop and maintain an optimum learning environment for all students. Parents may contribute through volunteer programs at school as well as create a supportive home environment. The community my participate in many activities that promote student success.

Our school and families will develop and maintain parental involvement activities best suited to meet the individual needs of everyone involved.

CONNECTING PROGRAMS TO THE NEEDS OF OUR COMMUNITY

The community will be consulted in the design, development and implantation of the Title 1 program. The parent and student needs will be assessed through questionnaires and parental suggestions as well as a variety of the other measures targeted at creating a successful school environment.

Workshops and programs will be made to meet the student and parental needs of the community. Parents will be informed of involvement activities throughout the school year. The School will welcome and promote parental suggestions.

STAFF/PARENT COMMUNICATION

Parents will be welcomed through various forms of communications throughout the school year. Newsletters, conferences, personal contacts and written notices will be used to establish and maintain an open line of communication.

All staff members will be trained in positive communication activities, as well as effective ways to work with parents and community members.

EVALUATION

Parents will be questioned about the effectiveness of the program and offer suggestions for improvement. The evaluation procedure will include assessment of the successes in the Parental Involvement Policy as well as recommendations for improvement in emergent areas. The school will revise its Parental Involvement Policy based on the results of this annual review.