



James Madison Elementary
2900 W Woodlawn Ave
San Antonio, Texas 78228
(210) 438-6545

www.saisd.net/schools/madison148/

School -Parent Student Compact

The James Madison Elementary School and the parent of the students participating a in activities, and programs funded by Title I, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's Hight standards.

This school-parent compact is in effect during the 2023 - 2024 school year.

As a student, I am STAR student, and I will practice:

- S**safety first in all situations.
- T**ry my best in my work and my behavior.
- A**ct responsibly at school, home and in my community.
- R**espect myself, my school, and others.

As a parent, I am a STAR parent, and I will:

- S**ee that my child attends school regularly and on time.
- T**alk to my child about his/her school activities, read 20-30 minutes daily with my child, and assist with homework.
- A**ctively participate in all school functions including conferences, performances, Meeting and volunteer opportunities.
- R**egularly communicate with and support my child's teacher.

As a teacher, I am a STAR teacher, and I will:

- S**how respect for each student and his/her family.
- T**each high quality curriculum with rigor and high expectations.
- A**lways demonstrate professional behavior and a positive attitude.
- R**each out to my parents to involve them in their child's educational experiences.

Parent _____ Date _____

Student _____ Date _____

Teacher _____ Date _____

San Antonio Independent School District does not discriminate on the basis of race, religion, color, national origin, sex or disability in providing education services, activities, and programs, including, Vocational programs, in accordance with Title IV of the Civil Rights Act of 1964, as amended: Title IX of the education Amendments of 1972; Section 504 of the, as amended. Rehabilitation Act of 1973.

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Compact Revised 9-12-2023



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La Escuela Primaria James Madison y los padres de los estudiantes que participan en actividades y programas financiados por el Título I, acuerdan que este pacto describe cómo los padres, todo el personal de la escuela y los estudiantes compartirán la responsabilidad de mejorar el rendimiento académico de los estudiantes y los medios por los cuales la escuela y los padres construirán y desarrollarán una asociación que ayudará a los niños a alcanzar los altos estándares del estado.

Este pacto entre escuela y padres está vigente durante el año escolar 2023-2024.

Como estudiante, soy estudiante **STAR** y practicaré:

Seguridad es lo primero en todas las situaciones.

Trataré de hacer lo mejor que pueda en mi trabajo y en mi comportamiento.

Actuaré responsablemente en la escuela, en la casa y en mi comunidad.

Respetarme a mí mismo, a mi escuela y a los demás.

Como padre, soy un padre **STAR** y:

Supervisaré que mi hijo asista a la escuela conforme a las reglas y con puntualidad.

Tendré pláticas con mi hijo/a acerca de sus actividades escolares, le ayudaré con sus tareas y con la lectura en casa.

Activamente participare en los eventos escolares incluyendo conferencias, espectáculos, juntas y oportunidades para servir como voluntario.

Regularmente me comunicaré con el maestro quien contara continuamente con mi apoyo.

Como maestra, soy una maestra **STAR** y:

Seré respetuoso hacia cada estudiante y a su familia.

Tendré grandes expectativas al enseñar material basado en un currículo riguroso y de alta calidad.

Actuare de manera profesional manteniendo siempre una actitud positiva.

Recurriré a los padres de mis estudiantes para que se involucren en las experiencias educativas de sus hijos.

Padre _____ Fecha _____

Estudiante _____ Fecha _____

Maestro _____ Fecha _____

El Distrito Escolar Independiente de San Antonio no discrimina por motivos de raza, religión, color, origen nacional, sexo o discapacidad al proporcionar servicios, actividades y programas educativos, incluidos los programas vocacionales, de acuerdo con el Título IV de la Ley de Derechos Civiles de 1964, según enmendada: Título IX de las Enmiendas educativas de 1972; Artículo 504 del, según enmendado. Ley de rehabilitación de 1973.

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Compacto revisado el 12-9-2023



Federal and State Programs
School-Parent Compact Certification

Org: 148

Campus: Madison Elementary

In accordance with Public Law Every Student Succeeds Act (ESSA), Title 1, Part A Section 1116 (d), the following components were completed for the 2023-2024 school year.

SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT - As a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. Such compact shall-

- (1) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time.
- (2) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum:
 - (A) Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement.
 - (B) Frequent reports to parents on their child's progress.
 - (C) Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.
 - (D) Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Compliance Documentation: The following items will need to be presented as evidence of the assurances above.

Copy of school Parent and Family Engagement Policy describing how the school, parents, and students will jointly develop a school-parent compact for improved student academic achievement

Copy of school-parent compact with all necessary compact requirements (see above)

Copy of school-parent compact in English and Spanish (with current school year, revision date and principal's initials)

Elementary Only: Sign-in sheet for parent-teacher conference indicating school-parent compacts were conducted.

- All PK-5 grade students are required to have a parent-teacher conference to discuss the compact.
- All 6th-12th grade students are required to have the compact distributed to them at the beginning of the year. A conference is recommended.

Evidence that the school-parent compact was developed jointly with parents (e.g., flyer/invitation, meeting agendas, meeting minutes, sign-in sheets/roles, correspondences)

School-parent compact methods of distribution to all Title I parents (e.g., website or social media announcements, hard copy distribution, availability of hard copies on campus)

*This is to certify that in accordance with Public Law Every Student Succeeds Act (ESSA), Title 1, Part A Section 1116 (d), the school-parent compact was **distributed** to all parents for the 2023-2024 school year.*

Principal Printed Name Laura Romero

Principal Signature _____

Date 10/6/20

The campus will retain the original document on campus.

A copy with all signatures must be submitted to Federal & State Programs during the Title I Compliance review.

Revised 9/21/2023