

2024-25
Annual Title I
&
State Compensatory Ed
Meeting

Woodlawn Hills Elementary



San Antonio Independent School District



Why we are here

Purpose

Provide families information about the Title I & State Comp Ed program at our school

Process

Review the requirements and benefits of the Title I & State Comp Ed programs

Outcomes

Families will have a better understanding of the Title I & State Comp Ed programs and their rights



Agenda



A. Title I Plan

Title I Overview, Campus Improvement Plan,
& Title I Campus Budget



B. Parent & Family Engagement

PFE Policy, School-Parent Compact, &
PFE Budget



C. Rights of Title I Parents & Families

Participation, Highly Qualified Teachers,
& Parent Notification



D. State Compensatory Education

SCE Program Overview, Services, &
Campus Budget



Mission Statement

The mission of Woodlawn Hills Elementary is to provide a student-centered and safe learning environment where students are excited to inquire, collaborate, and problem-solve using higher order thinking skills while working free of judgment and taking ownership for their learning.

We are committed to inspiring our students to become respectful, caring, and globally minded lifelong learners, who will help create a better and more peaceful world.

**Title I
School-wide
Plan
&
Campus
Improvement
Plan**

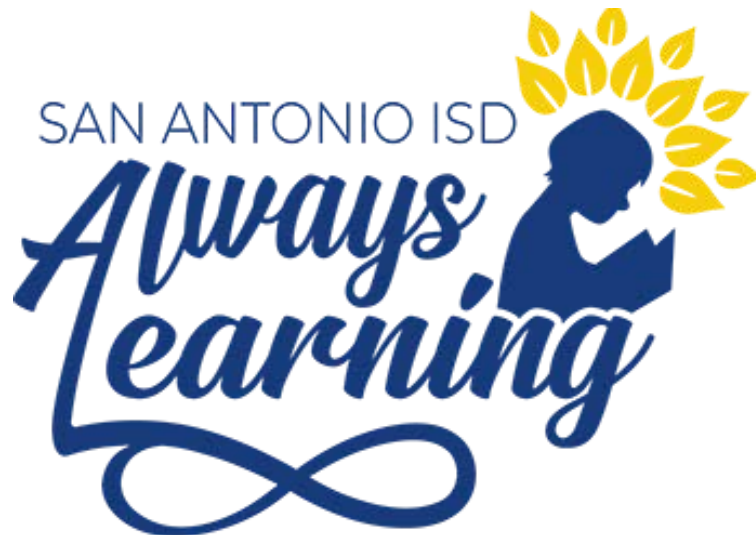




What is Title I?

Title I, Part A of the Elementary & Secondary Act (ESSA) provides financial assistance to schools with a large number of low income children to make sure all children can meet state standards.

Each school receives Title I money based on a formula and the number of enrolled low income students.



4 Goals

Improve reading and writing outcomes for all students

Improve math outcomes for Black students

Improve college readiness for children with disabilities

Improve social emotional readiness in all students

12 Components

Our Students

Our Employees

Our Organization

Our Community



Spring 2024 Annual Evaluation



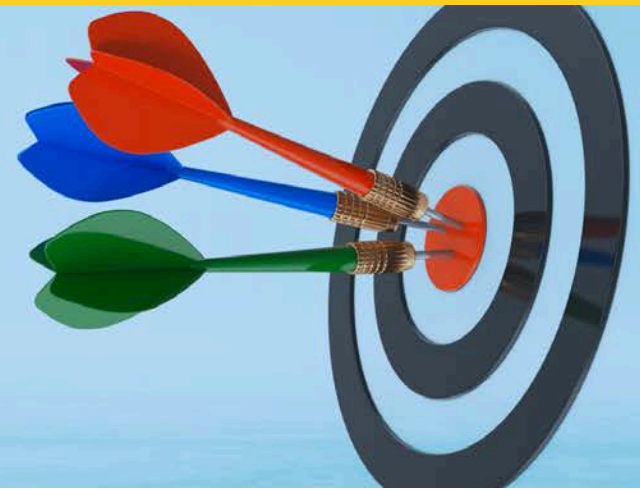
2023-24 Performance Objective

Increase reading scores from 23% to 29% at meets grade level status, increase math scores from 17% to 25% at meets grade level status and increase science scores from 14% to 22% for all students at the end of school year.

2024-25 Campus Improvement Plan

The Campus Improvement Plan is developed by a committee made up of campus leadership, teachers, paraprofessionals, families, and community/business partners using the data and information from the comprehensive needs assessment (CNA) in four main areas

- Demographics
- Student Learning
- Perceptions
- Processes & Programs



Performance Objective

By the end of the year, cumulative ADA will be 93.3%.



Performance Objective

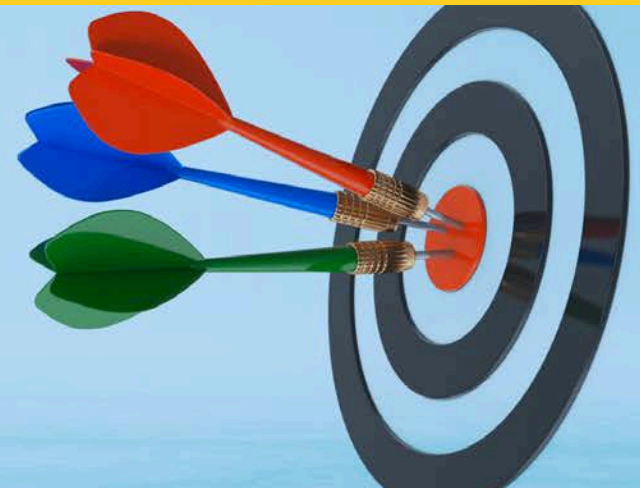
By the end of the year Increase reading scores from 23% to 31% at meets grade level status, increase math scores from 16% to 27% at meets grade level status and increase science scores from 5% to 13% for all students at the end of school year.



Performance Objective

By the end of the school year, 70% of students in Kindergarten, 1st, 2nd grade will increase their Reading & Math MAP testing scores by approximately 5 points from the beginning of the

2024-25 Campus Improvement Plan



The Campus Improvement Plan is available for review in **the front office**.

The Campus Improvement Plan is also available to families and the community on the campus website, by clicking on the Community tab.



[WHE Website](#)



Title I Campus Budget

Title I Allocation: \$289,437

Instructional Staff: \$204,211

Extra Duty Support (Tutoring CRT): 0

Supplies & Activities: \$5,658

Family Engagement (1%): \$4,612

Parent & Family Engagement



Parent & Family ENGAGEMENT

The purpose of Title I Parent & Family Engagement is to build capacity by implementing programs and activities for the meaningful involvement of families to improve student academic achievement.



Parent
&
Family
Engagement
Policy



School-
Parent
Compact



Systems
of
Care
saisdcares.net



Opportunities
to
Get Involved
and
Volunteer



Welcome to SAISD's Systems of Care for Families!

Our site is like a treasure map, designed with you in mind. We've organized it into major resource categories, each branching into subcategories, making it easier for you to find exactly what you need. From academic support to emotional well-being, we connect families to resources that cater to every aspect of a child's growth and development. It's our way of ensuring that support is just a click away for you and your family.

[Learn More](#)



Academic Adventures

[Learn More](#)



Family Needs

[Learn More](#)



Health Journey

[Learn More](#)



Monthly Highlights

[Learn More](#)



Office of Family & Community Engagement

The mission of the Office of Family and Community Engagement is to empower every student's success by building caring relationships with families, schools, and the community, creating an environment where everyone is honored and welcomed.

Where F.A.C.E. meets H.E.A.R.T. Connecting families and communities with care and compassion.

Parent & Family Engagement Policy

Engage with Us

Resources

Stay Informed

Community Engagement

Get connected and become an active part of our district community. Engage with your local school, find opportunities to get involved, join various councils and committees, and meet our dedicated team members who are here to support you.



Connect with your School



Get Involved



Councils & Committees



Meet Our Team

Quicklinks

FACE Home

Parents & Students

Family Survey Data

International Welcome Center

Adult Education

Disability services

Military Families

Meet the FACE Team

Contact Us

514 W. Quincy St.
San Antonio, Texas 78212
(210) 554-2205 (phone)
(210) 228-3029 (fax)

Email Us

Office of Family & Community Engagement

Get Involved

San Antonio Independent School District has made significant gains in high school graduation, academic success, post graduation employment, and more with the amazing support of our parents, community, and business partners.

Through your generous donation of time and treasure, we are able to work together to accomplish our mission of transforming SAISD into a national model school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

Click on the icons below to explore the pathways to support SAISD.

Get Involved

About SAISD

School Board

Bond Updates

Resources & Other Actions

Get Involved Today!



Become a Volunteer

We hope you find volunteering at SAISD both fun and rewarding. With 90+ schools, we'll find the right fit for you!



Committees & Councils

Increase your involvement by joining a District committee or council meeting and becoming an active member of the SAISD Familia.



Become a Donor

Your Donation of treasure allows us to support our educators, students and families.



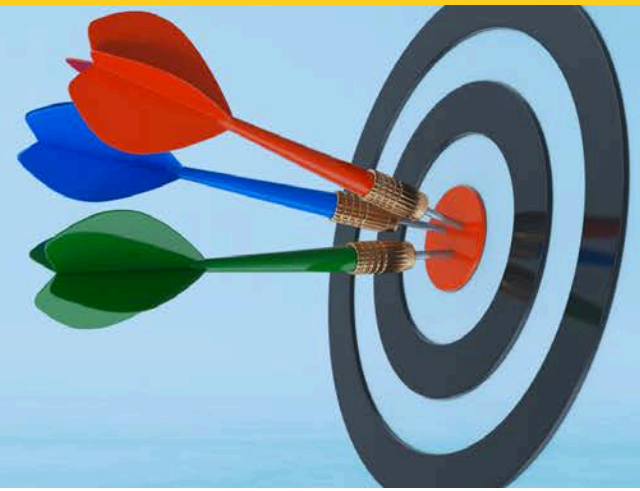
Become a Partner

We welcome your support. Partners provide services outside the scope of what SAISD currently offers.

2024-25 Campus Improvement Plan

Performance Objectives and Strategies for Parent & Family Engagement are included in every Campus Improvement Plan.

1% of the campus Title I budget is set aside for Parent & Family Engagement.



Performance Objective

By the end of the year By the end of the year, we will have a parent volunteer program that will have 20% of parents engaged in school activities and support. (130 parents)





Parent & Family Engagement Budget

General Supplies \$2,306

Refreshments \$2,306

The PFE policy addresses how the school will build capacity of parents and families to increase student achievement. It also provides details about communication, curriculum, and opportunities for meetings and trainings.



Woodlawn Hills Elementary
2024-2025 Parent & Family Engagement Policy

Mission: Woodlawn Hills Elementary School teachers and staff are committed to working together with parents and the community to provide the best education for our children. We recognize that the parents are the child's first teachers and as a school family, Woodlawn Hills Elementary School wants parents to be involved in the educational process for the success of our students. Woodlawn Hills Elementary will support the efforts of the parents to work with their children in the home and at school by working collaboratively as a team with "Highly Qualified" teachers and administrators to ensure the personal success of each child.

Vision: Woodlawn Hills Elementary School staff will coordinate the use of the School-Parent Compact with other ongoing family involvement opportunities throughout the scholastic year. The School-Parent Compact will be distributed in the Fall semester of the scholastic year and will be reviewed during parent teacher conferences that are held during the scholastic year.

Purpose Sec. 1116(b)(1), (c)(1) & (e)(5)
The Title I Family Engagement section of Every Student Succeeds Act (ESSA) requires Title 1 schools to develop a written family engagement policy with student's families. This policy will be reviewed and revised annually, distributed to families at the beginning of each school year, and available to the community on the school's website. The policy is available in English and Spanish. Una copia de esta póliza está disponible a pedido. Một bản sao của chính sách này có sẵn theo yêu cầu. لري شتون بر اساس نتي-عو د كاي يوه باليس. دي د

Annual Title I Meeting Sec. 1116(c)(1)
Our school participates in a Title I School-wide Program. During the first 9 weeks (about 2 months) of school, we will hold at least two Title I meetings and the principal will share the Title I program, budget, and services provided to our students, along with the rights of parents. These meetings will be held on different days and at different times.

Woodlawn Hills Elementary School will advertise these meetings through text (School Messenger), paper flyers, social media, Teacher/Classroom Communications and signage on our marquee.

Flexible Meeting Schedule Sec. 1116(c)(2)

San Antonio Independent School District

The School-Parent Compact is a written agreement between the school and families. It describes how we will work together to increase student achievement.

What is a School-Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help commence learning at school and at home.

Effective Compacts:

- ★ Link to academic achievement goals that produce lifelong learning
- ★ Focus on student learning
- ★ Share strategies that staff, parents, and students can use in their everyday lives
- ★ Explain how teachers and parents will communicate about student progress to ensure student success
- ★ Describe opportunities on how parents can become partners with their child's teacher to assist and support their learning

Jointly Developed

The parents, students and staff worked together and shared ideas to develop the school-parent compact. A School-Parent Compact review is held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feedback at any time. All feedback will be collected and reviewed during the annual revision meeting with parents.

Building Partnerships

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and fellow parents through some of the following events and programs:

- ★ Open House
- ★ IB Nights (IB University & IB Night for parents to present their craft)
- ★ Monthly Parent Meriendas with Principal
- ★ Dia De Los Muertos Fair
- ★ Ability Awareness Fair
- ★ Choir/Rondalla Performances
- ★ Fine Arts Extravaganza
- ★ Wellness Events
- ★ Turkey Bingo
- ★ Career Day
- ★ Exhibition
- ★ Passion Projects Event

Communication about Student Learning

Woodlawn Hills Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach are:

- ★ Open House
- ★ Setting up a conference
- ★ Calling, texting or sending email
- ★ Parent-Teacher conferences in Fall and Spring
- ★ Progress reports 2 times per grading period and report cards once per grading period
- ★ Communicating via Toddle

2024-2025

School-Parent Compact

Revised April 5, 2023



“An IB World School where ALL Cultures Learn as ONE Familia”

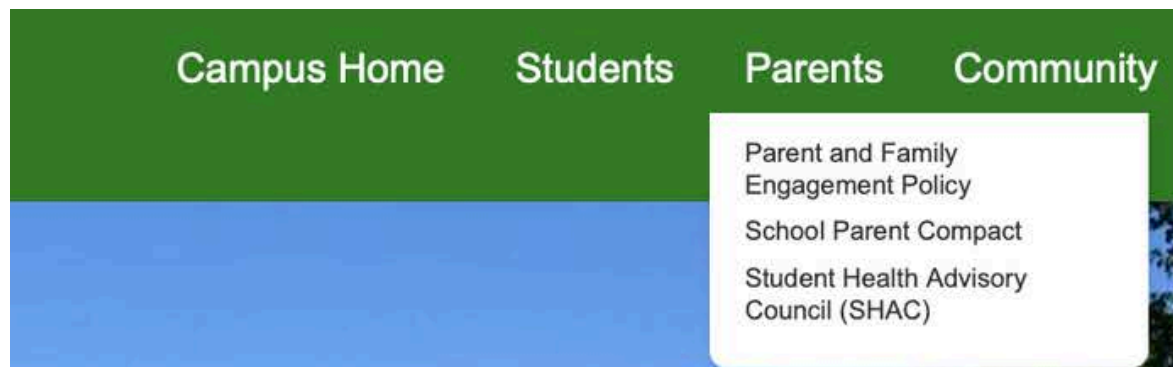
Mrs. Tabitha Acevedo, Principal
www.saisd.net
210-438-6565

Parent & Family **ENGAGEMENT**

Availability of the Parent & Family Engagement Policy & School-Parent Compact

The Parent & Family Engagement Policy & School-Parent Compact are available for review in **the front office**.

The Parent & Family Engagement Policy & School-Parent Compact are also available to families and the community on the campus website, by clicking on the Parents tab.



Parent & Family **ENGAGEMENT**

Evaluation, Review & Revise of the Parent & Family Engagement Program

The content and effectiveness of the campus parent and family engagement program, policy, school-parent compact, and budget are evaluated and reviewed every spring with the input of families, teachers, principals, and students in grades 6-12.

**Rights of
Title I
Parents
&
Families**





Participation

Parents and families are encouraged to participate in their child's education by:

- developing and reviewing the campus improvement plan, family engagement program, policy, and school-parent compact
- volunteering in their child's classroom
- attending parent-teacher conferences



Participation through Feedback

Parents and families can submit questions, comments, suggestions, and concerns about the campus improvement plan or family engagement program to the campus principal.

[Tabitha Acevedo tacevedo1@saisd.net](mailto:tacevedo1@saisd.net)



Teacher Qualifications

Parents/Guardians can request information about the qualifications of their child's teacher.

To request information about the qualifications of your child's teacher:

send a written request to Tabitha Acevedo or email tacevedo1@saisd.net



Parents' Right to Know

If your child is taught by a teacher, who is not certified or licensed for the grade level or content area, for more than four consecutive weeks-the school will notify parents/guardians in writing.

Parents' Rights



Quicklinks

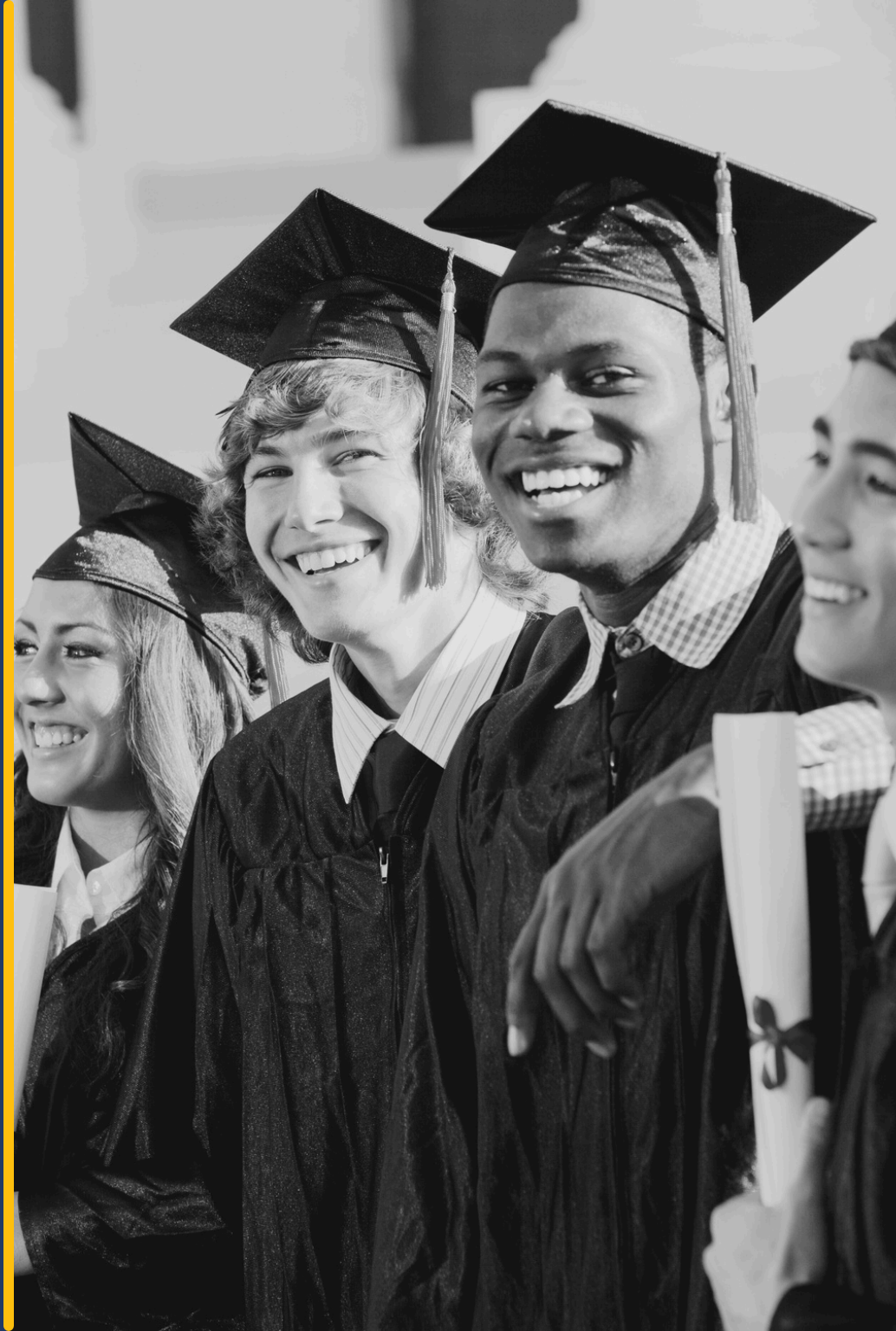
- Parents & Students Home
- District Instructional Calendars
- Attendance
- Back to School Essentials
- Family Support Helpline
- Frontline Parent Portal
- Parent-Student Handbook
- Request a Transcript

Parents & Students



This information is also available in Section V. Parent Rights and Responsibilities in the 2024-25 Parent-Student Handbook on the Parents & Student tab of the SAISD website.

**State
Compensatory
Education
(SCE)**





What is State Comp. Ed?

State Compensatory Education is a state program that provides funding to reduce achievement gaps between at-risk students and all other students. The purpose of the SCE program is to increase student achievement and increase graduation rates by providing supplemental programs.

SCE At-Risk Indicators

For the SCE program, Texas Education Code [§29.081](#) lists the at-risk categories. These categories were decided by the Texas Legislature and included in the law.

The Texas Legislature is the only one that can add or change the categories.

15 At-Risk Categories

1. was retained for one or more years
2. is a 7th-12th grader with averages below 70 in two or more foundation subjects
3. Scored: Did Not Meet Grade Level" on a STAAR assessment
4. is a Prek-3rd grader that did not meet grade level expectations on a readiness assessment
5. is Pregnant or is a Parent
6. had a District Alternative Education Placement in the previous or current school year
7. was expelled, in the previous or current school year
8. is currently on parole, probation, deferred adjudication, or conditional release

SCE At-Risk Indicators

For the SCE program, Texas Education Code [§29.081](#) lists the at-risk categories. These categories were decided by the Texas Legislature and included in the law.

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15 At-Risk Categories

9. was previously identified as a drop-out student
10. is an Emergent Bilingual
11. has been in the care or custody of the Dept of Family & Protective Services (DFPS)
12. is homeless
13. resided in a residential treatment facility, in the previous or current school year
14. has a parent who is or was incarcerated in a penal institution during the life of the student
15. is enrolled in a dropout recovery school

The top of the slide features a blurred Texas state flag on the left and a cluster of blue flowers on the right. Below this is a yellow banner containing the title.

State Comp. Ed Program & Services

SCE campus budgets are determined based on the number of at-risk students and academic needs

- Instructional Coaches
- Supplemental Teachers
- Supplemental Instruction for At-Risk Students
 - Tutoring
- Supplemental Instructional Materials

The top of the slide features a blurred Texas state flag on the left and a cluster of blue flowers on the right. Below this is a yellow banner with the title text.

State Comp. Ed Program & Services

For more information about how the State Comp. Ed program and services are provided at this campus or for your child, please contact
Tabitha Acevedo, Head of School

Questions?

**For more
information
about these
programs or
the
presentation
contact**



**Tabitha
Acevedo
210-438-6565**

Reunión anual de Título I y de Educación Compensatoria Estatal 2024-25

Woodlawn Hills Elementary



San Antonio Independent School District



Por qué estamos aquí

Propósito

Proporcionar información a las familias sobre los programas de Título I y SCE en nuestra escuela

Proceso

Revisar los requisitos y beneficios de los programas de Título I y SCE

Resultado

Las familias tendrán un mejor entendimiento de los programas de Título I y SCE, y de sus derechos



Agenda



A. Plan de Título I

Resumen general del Título I, plan de mejoramiento escolar y presupuesto escolar del Título I



B. Participación de padres y familias

Política de participación de padres y familias (PFE), acuerdo entre los padres y la escuela



C. Maestros cualificados

Participación, maestros altamente cualificados, y notificación a los padres



D. Educación Compensatoria Estatal

Resumen del programa de Educación Compensatoria Estatal (SCE), servicios y datos del presupuesto escolar



Mission Statement

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We are committed to inspiring our students to become respectful, caring, and globally minded lifelong learners, who will help create a better and more peaceful world.

Plan de Título I y Plan de Mejoramiento Escolar

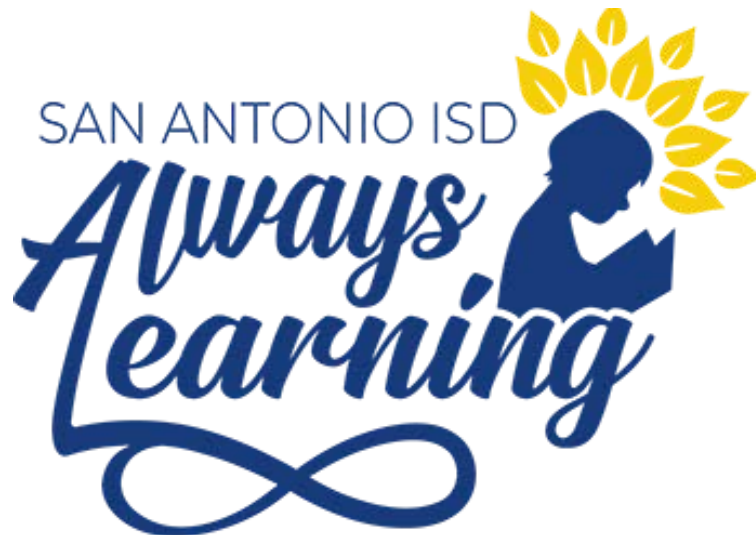




¿Qué es el Título I?

El Título I, Parte A de la Ley de Educación Primaria y Secundaria (ESSA, por sus siglas en inglés) proporciona ayuda financiera para las escuelas con una gran cantidad de estudiantes de bajos recursos para asegurar que todos los niños cumplan con las normas estatales.

Cada escuela recibe fondos del Título I en base a una fórmula y la cantidad de estudiantes de bajos recursos inscritos.



4 metas

Mejorar resultados de lectura y escritura para todos los estudiantes

Mejorar resultados de matemáticas para estudiantes Negros

Mejorar la preparación universitaria para los niños con discapacidades

Mejorar la preparación socioemocional para todos los estudiantes

12 componentes

Nuestros estudiantes

Nuestros empleados

Nuestra organización

Nuestra comunidad



Evaluación anual de primavera 2024



Objetivo de rendimiento 2023-24

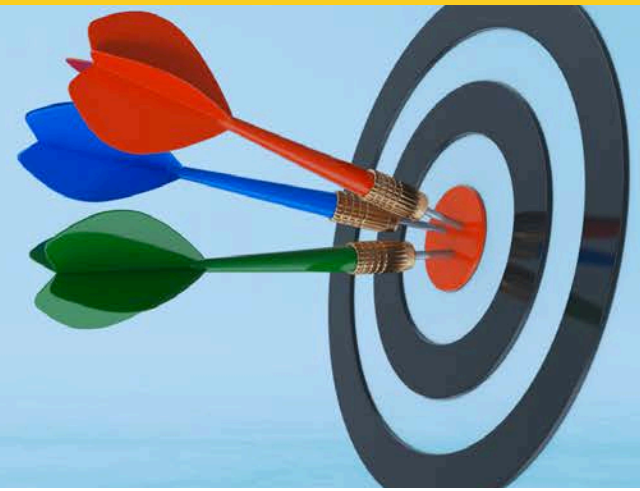
Increase reading scores from 23% to 29% at meets grade level status, increase math scores from 17% to 25% at meets grade level status and increase science scores from 14% to 22% for all students at the end of school year.

Objetivo de rendimiento 2023-24

Plan de Mejoramiento Escolar 2024-25

El Plan de Mejoramiento Escolar se desarrolla por un comité compuesto del liderazgo escolar, los maestros, los paraprofesionales, las familias y los socios comunitarios/empresariales usando los datos y la información de la evaluación general de necesidades (CNA, por sus siglas en inglés) en cuatro áreas principales

- Demografía
- Aprendizaje estudiantil
- Percepciones
- Procesos y programas



Objetivo de rendimiento

By the end of the year, cumulative ADA will be 93.3%.



Objetivo de rendimiento

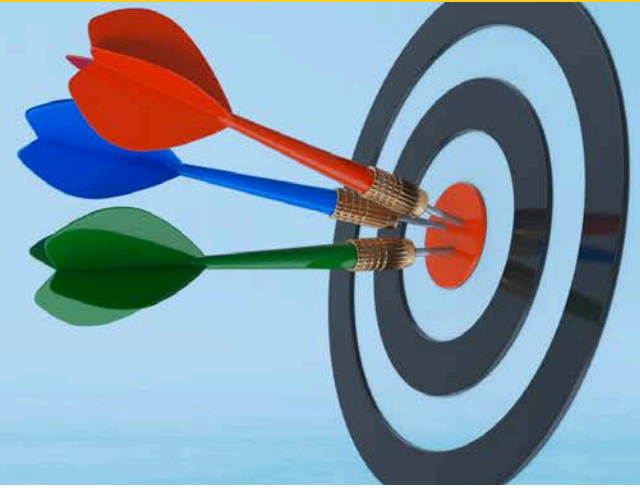
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Objetivo de rendimiento

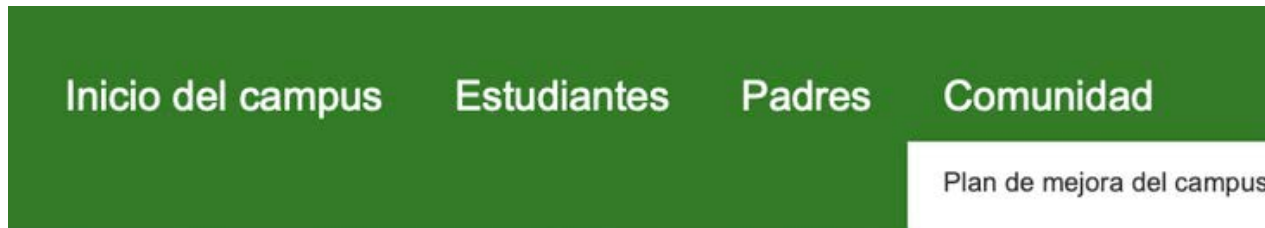
By the end of the school year, 70% of students in Kindergarten, 1st, 2nd grade will increase their Reading & Math MAP testing scores by approximately 5 points from the beginning of the year.

Plan de mejoramiento escolar 2024-25



El plan de mejoramiento escolar está disponible **en la oficina principal.**

El plan de mejoramiento escolar también está disponible para las familias y la comunidad en el sitio web del campus, haciendo clic en la pestaña “Comunidad”.



[WHE Website](#)



Presupuesto Escolar de Título I

Adjudicación del Título I: \$289,437

Personal educativo: \$204,211

Apoyo adicional (Tutoría CRT): 0

Materiales y actividades: \$5,658

Participación familiar (1%): \$4,612

Participación Familiar



PARTICIPACIÓN de padres y familias

El propósito de la Participación de padres y familias con el Título I es desarrollar la capacidad al implementar programas y actividades que fomenten la participación significativa de las familias con el fin de mejorar el rendimiento académico estudiantil.



Política de participación de padres y familias



Acuerdo entre la escuela y los padres



Sistemas de atención
saisdcares.net



Oportunidades para participar y ser voluntario



¡Bienvenido a los Sistemas de Atención a las Familias de SAISD !

Nuestro sitio es como un mapa del tesoro, diseñado pensando en usted. Lo hemos organizado en categorías de recursos principales, cada una de las cuales se divide en subcategorías, lo que le facilita encontrar exactamente lo que necesita. Desde apoyo académico hasta bienestar emocional, conectamos a las familias con recursos que atienden todos los aspectos del crecimiento y desarrollo de un niño. Es nuestra manera de garantizar que el apoyo esté a solo un clic de distancia para usted y su familia.

[Más información](#)

Aventuras Académicas

[Más información](#)

Necesidades familiares

[Más información](#)

Viaje de salud

[Más información](#)

Destacados mensuales

[Más información](#)



Oficina de Participación Familiar y Comunitaria

La misión de la Oficina de Participación Familiar y Comunitaria es potenciar el éxito de cada estudiante mediante la construcción de relaciones afectuosas con las familias, las escuelas y la comunidad, creando un ambiente donde todos sean honrados y bienvenidos.

Donde la CARA se encuentra con el CORAZÓN Conectando familias y comunidades con cuidado y compasión.

Política de participación de padres y familias

Interactúe con nosotros

Recursos

Manténgase informado

Participación comunitaria

Conéctese y conviértase en parte activa de la comunidad de nuestro distrito. Interactúe con su escuela local encuentre oportunidades para participar, únase a varios consejos y comités y conozca a los dedicados miembros de nuestro equipo que están aquí para apoyarlo.



Conéctate con tu escuela



Complicarse



Consejos y Comités



Conozca a nuestro equipo

Oficina de Participación Familiar y Comunitaria

Complicarse

El Distrito Escolar Independiente de San Antonio ha logrado avances significativos en la graduación de la escuela secundaria, el éxito académico, el empleo posterior a la graduación y más con el increíble apoyo de nuestros padres, la comunidad y los socios comerciales.

A través de su generosa donación de tiempo y dinero, podemos trabajar juntos para lograr nuestra misión de transformar SAISD en un distrito escolar modelo nacional donde cada niño se gradúa y recibe educación para que esté preparado para ser un miembro contribuyente de la comunidad.

Haga clic en los íconos a continuación para explorar las vías para apoyar a SAISD.

Complicarse

Búsqueda de SAISD

Junta escolar

Actualizaciones de bonos

Recursos y otras acciones

¡Participe hoy!



Conviértete en voluntario

Esperamos que el voluntariado en SAISD le resulte divertido y gratificante. ¡Con más de 90 escuelas, encontraremos la opción adecuada para usted!



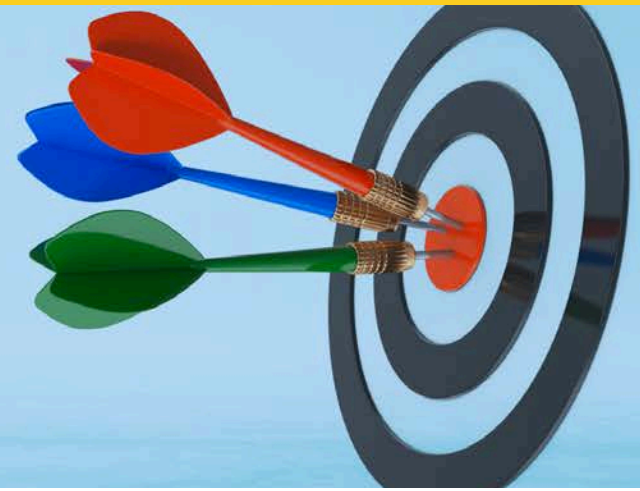
Comités y Consejos

Aumente su participación uniéndose a una reunión del comité o consejo del distrito y convirtiéndose en un miembro activo de SAISD Familia.

Plan de mejoramiento escolar 2024-25

Los objetivos de rendimiento y estrategias para la participación de padres y familias se incluyen en cada plan de mejoramiento escolar.

1% del presupuesto escolar del Título I se reserva para la participación de padres y familias.



Objetivo de rendimiento

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Presupuesto de participación de padres y familias

General Supplies \$2,306

Refreshments \$2,306

La política de Participación de Padres y Familias (PFE, por sus siglas en inglés) aborda cómo la escuela desarrollará la capacidad para que los padres y las familias mejoren el rendimiento estudiantil.



Woodlawn Hills Elementary



2024-2025 Parent & Family Engagement Policy

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The Title I Family Engagement section of Every Student Succeeds Act (ESSA) requires Title I schools to develop a written family engagement policy with student's families. This policy will be reviewed and revised annually, distributed to families at the beginning of each school year, and available to the community on the school's website. The policy is available in English and Spanish. Una copia de esta póliza está disponible a pedido. Một bản sao của chính sách này có sẵn theo yêu cầu. لري شتون بر اساس نتي-عو د كاپي يوه باليس. دي د

Annual Title I Meeting Sec. 1116(c)(1)

Our school participates in a Title I School-wide Program. During the first 9 weeks (about 2 months) of school, we will hold at least two Title I meetings and the principal will share the Title I program, budget, and services provided to our students, along with the rights of parents. These meetings will be held on different days and at different times.

Woodlawn Hills Elementary School will advertise these meetings through text (School Messenger), paper flyers, social media, Teacher/Classroom Communications and signage on our marquee.

Flexible Meeting Schedule Sec. 1116(c)(2)

San Antonio Independent School District

El acuerdo entre la escuela y los padres es un acuerdo escrito entre la escuela y las familias.

Describe cómo trabajaremos juntos para aumentar el rendimiento estudiantil.

What is a School-Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help commence learning at school and at home.

Effective Compacts:

- ★ Link to academic achievement goals that produce lifelong learning
- ★ Focus on student learning
- ★ Share strategies that staff, parents, and students can use in their everyday lives
- ★ Explain how teachers and parents will communicate about student progress to ensure student success
- ★ Describe opportunities on how parents can become partners with their child's teacher to assist and support their learning

Jointly Developed

The parents, students and staff worked together and shared ideas to develop the school-parent compact. A School-Parent Compact review is held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feedback at any time. All feedback will be collected and reviewed during the annual revision meeting with parents.

Building Partnerships

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and fellow parents through some of the following events and programs:

- ★ Open House
- ★ IB Nights (IB University & IB Night for parents to present their craft)
- ★ Monthly Parent Meriendas with Principal
- ★ Dia De Los Muertos Fair
- ★ Ability Awareness Fair
- ★ Choir/Rondalla Performances
- ★ Fine Arts Extravaganza
- ★ Wellness Events
- ★ Turkey Bingo
- ★ Career Day
- ★ Exhibition
- ★ Passion Projects Event

Communication about Student Learning

Woodlawn Hills Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach are:

- ★ Open House
- ★ Setting up a conference
- ★ Calling, texting or sending email
- ★ Parent-Teacher conferences in Fall and Spring
- ★ Progress reports 2 times per grading period and report cards once per grading period
- ★ Communicating via Toddle

2024-2025

School-Parent Compact

Revised April 5, 2023



**“An IB World School
where ALL Cultures
Learn as ONE Familia”**

Mrs. Tabitha Acevedo, Principal
www.saisd.net
210-438-6565

Parent & Family ENGAGEMENT

Disponibilidad de la
Política de participación de
padres y familias
y
Acuerdo entre la escuela y
los padres

La política de participación de padres y familias y el acuerdo entre la escuela y los padres están disponibles para su revisión **en la oficina principal.**

La política de participación de padres y familias y el acuerdo entre la escuela y los padres también están disponibles para las familias y la comunidad en el sitio web del campus, haciendo clic en la pestaña “Padres”.

WHE Website



Parent & Family **ENGAGEMENT**

Evaluation,
Review & Revise of the
Parent & Family
Engagement Program

El contenido y la eficacia del programa de participación de padres y familias del campus, la política, el acuerdo entre la escuela y los padres y el presupuesto se evalúan y revisan cada primavera con las aportaciones de las familias, los maestros, los directores y los estudiantes de 6° a 12° año.

**Derechos de
los
padres y
familias del
Título I**





Participación

Se anima a los padres y a las familias a participar en la educación de sus hijos mediante:

- desarrollar y revisar el plan de mejoramiento escolar, el programa de compromiso familiar, la política y el acuerdo entre la escuela y los padres.
- voluntariado en el salón de clases de su hijo
- asistencia a reuniones de padres y maestros



Participación a través de la retroalimentación

Los padres y las familias pueden enviar preguntas, comentarios, sugerencias e inquietudes sobre el plan de mejoramiento escolar o el programa de participación familiar al director de la escuela.

Tabitha Acevedo tacevedo1@saisd.net



Certificaciones de maestros

Los padres/tutores pueden solicitar información sobre las cualificaciones del maestro de su hijo.

Para solicitar información sobre las cualificaciones del maestro de su hijo: Tabitha Acevedo or email tacevedo1@saisd.net



El derecho de los padres a ser informados

Si su hijo recibe clases de un maestro, que no está certificado o autorizado para el nivel de grado o área de contenido, durante más de cuatro semanas consecutivas, la escuela notificará a los padres/tutores por escrito.

Derechos de los padres



Quicklinks

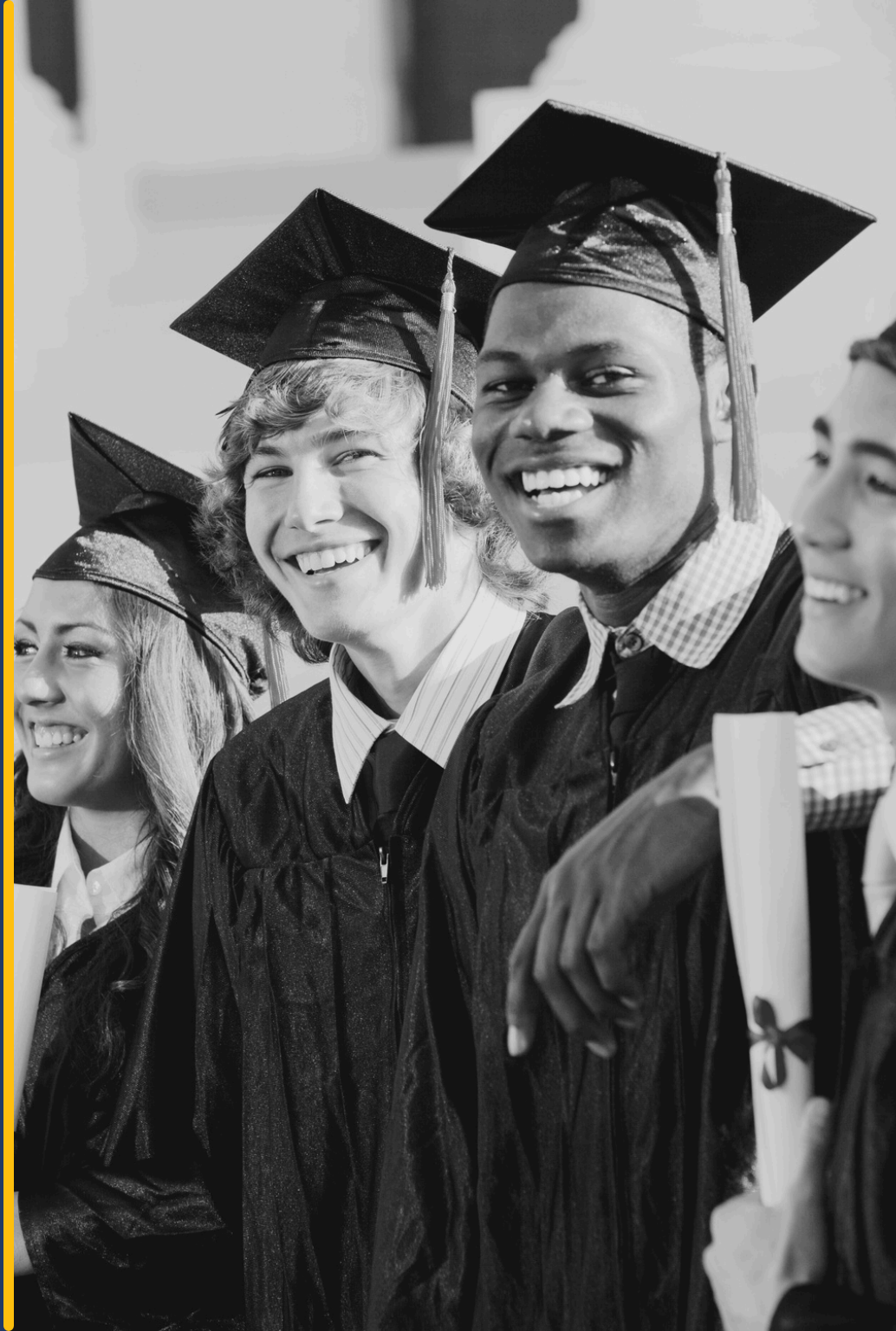
- Parents & Students Home
- District Instructional Calendars
- Attendance
- Back to School Essentials
- Family Support Helpline
- Frontline Parent Portal
- Parent-Student Handbook
- Request a Transcript

Parents & Students



Esta información también está disponible en la Sección V. Derechos y responsabilidades de los padres en el Manual de Padres y Estudiantes 2024-25 en la pestaña Padres y Estudiantes del sitio web del SAISD.

Educación Compensatoria Estatal (SCE)



The top of the slide features a blurred Texas state flag on the left and a cluster of blue flowers on the right. Below this is a yellow banner containing the title.

¿Qué es la Educación Compensatoria Estatal?

La Educación Compensatoria Estatal es un programa estatal que proporciona financiación para reducir las diferencias de rendimiento entre los estudiantes en situación de riesgo y el resto de los estudiantes.

El propósito del programa SCE es aumentar el rendimiento de los estudiantes y aumentar las tasas de graduación, proporcionando programas complementarios.

Indicadores de riesgo para SCE

Para el programa de SCE, el Código de Educación de Texas [§29.081](#) enumera las categorías de riesgo. Estas categorías fueron establecidas por la Legislatura de Texas y se incluyen en la ley.

La Legislatura de Texas es el único grupo que puede agregar o cambiar las categorías.

15 categorías de riesgo

1. perdió un año de clases o más
2. es un estudiante de 7.º-12.º grado con un promedio de menos de 70 en dos materias básicas o más
3. Anotó: "No cumplió con el nivel de grado" en una evaluación STAAR
4. es estudiante de Prek-3.er grado que no cumplió con las expectativas de nivel de grado en una evaluación de preparación
5. está embarazada o es un padre
6. tuvo una Colocación de Educación Alternativa del Distrito el año escolar anterior o actual
7. fue expulsado el año escolar anterior o actual
8. actualmente está bajo libertad condicional, libertad provisional o sentencia diferida

Indicadores de riesgo para SCE

Para el programa de SCE, el Código de Educación de Texas [§29.081](#) enumera las categorías de riesgo. Estas categorías fueron establecidas por la Legislatura de Texas y se incluyen en la ley.

La Legislatura de Texas es el único grupo que puede agregar o cambiar las categorías.

15 categorías de riesgo

9. fue identificado anteriormente como alumno desertor
10. es un estudiante bilingüe emergente
11. ha estado bajo el cuidado o la custodia del Dpto. de Servicios para la Familia y de Protección (DFPS)
12. no tiene hogar
13. estuvo en una instalación de tratamiento residencial el año escolar anterior o actual
14. tiene un padre que está o estuvo encarcelado en una institución penal durante la vida del estudiante
15. está inscrito en una escuela de recuperación para el abandono escolar



Programa y Servicios de la SCE

Los presupuestos SCE de las escuelas se determinan en base al número de estudiantes en situación de riesgo y de las necesidades académicas

- Orientadores pedagógicos
- Maestros Suplementarios
- Instrucción complementaria para estudiantes en situación de riesgo
 - Tutoría
- Material didáctico complementario



Programa y servicios de la SCE

Para obtener más información sobre cómo
Los programas y servicios educativos de la SCE
se proporcionan en esta escuela o para su hijo,

Por favor, comuníquese con

Tabitha Acevedo, Head of School

**¿Tiene
preguntas?**



**Para más
información
sobre estos
programas o
la
presentación
póngase en
contacto con**

**Tabitha
Acevedo
210-438-6565**