Carroll Early Childhood Education Center 2024-25 Parent & Family Engagement Policy

We work to create an environment where students and parents feel welcome, accepted and respected. Every detail of the school environment must convey the message that their development in the early years is the foundation for their academic success.

Purpose Sec. 1116(b)(1), (c)(1) & (e)(5)

The Title 1 Family Engagement section of the Every Student Succeeds Act (ESSA) requires Title 1 schools to develop a written family engagement policy with student's families. This policy will be reviewed and revised annually, distributed to families the beginning of each school year, and available to the community on the school's website. The policy is available in English and Spanish. Una copia de esta póliza está disponible a pedido. Một bản sao của chính sách này có sẵn theo yêu cầu بالاساس شتون لري يوه كابي د غو د دې پاليس

Annual Title I Meeting Sec. 1116(c)(1)

Our school participates in a Title I School-wide Program. During the first 9 weeks of school, we will hold at least two Title I meetings and the principal will share the Title I program, budget, and services provided to our students, along with the rights of parents. These meetings will be held on different days and at different times. Carroll ECEC will advertise these meetings through the campus website, campus marquee, flyers, and parent meetings scheduled tentatively for September and October of 2024.

Flexible Meeting Schedule Sec. 1116(c)(2)

Our school will offer families a flexible number of meetings on different days and at different times to encourage family participation. Families can also request meetings and trainings by contacting Mrs. Franco at 210--978-7965 or by email cfranco1@saisd.net. Carroll ECEC will host Principal's Coffees on the second Friday of each month at 9:00 AM. Family training's will also be offered on the third Tuesday of each month.

Family Participation Sec. 1116(c)(3)

Our school will involve families in an organized, ongoing, and timely way. Families are encouraged to participate in and provide feedback for our family engagement program by participating in the annual evaluation, policy review, and by providing feedback at family sessions and events. Family members interested in participating in the development of the Title I School-wide Program or Campus Improvement Plan, please contact the FACE Specialist, Mrs. Franco at 210-978-7965

Revised: August 28, 2024

Carroll Early Childhood Education Center

Informing Families Sec. 1116(c)(4)

Our school will provide families

description and explanation of the curriculum, assessments used to measure student progress, and the achievement levels of the TEKS (Texas Essential Knowledge and Skills) and STAAR (State of Texas Assessment Of Academic Readiness)

SAISD Curriculum Guides are available for Prek-8th grade in English and Spanish.

Assessment information for each grade level and <u>testing calendars</u> are available on the <u>SAISD Parent & Student Assessment Information website</u>. For additional information about the curriculum or grade level assessments, please contact your child's teacher.

Schoolwide Program Plan/Campus Improvement Plan Sec. 1116(c)(5) The Title I Schoolwide Program Plan/Campus Improvement Plan is available to families and the community on our campus website. The Title I Schoolwide Program Plan is shared during the annual Title I meetings. A printed copy, in English, is available in the school office, and printed copies in other languages are available upon request. If a parent or guardian has a concern or question about the Title I Schoolwide Program

Plan/Campus Improvement Plan, contact Principal O'Neal at 210-978-7965

Parent & Family Partnerships Sec. 1116(e)(1), (2), (3), (4)

To encourage family partnership and participation, the school will provide information and training to increase student achievement, including:

- TEKS (Texas Essential Knowledge and Skills) and STAAR Reading (State of Texas Assessment Of Academic Readiness) Classroom Technology
- District assessments District Technology (Frontline)
- Monitoring your child's progress
- Partnering with your child's teacher(s)

Teachers will also receive annual training on partnering with families, including communication and collaboration. The school will make an effort to coordinate family engagement among other programs, such as HeadStart and Dual Language.

District Family Resources

- Attendance
- Frontline Parent Portal
- Parent-Student Handbook
- Family Support Helpline

For more information about family engagement, contact: Mrs. Franco at 210-978-79

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